# Botany Syllabus

## UNIT I BASIC PLANT BIOLOGY

- A. Introduction
  - i. What are plants?
  - ii. Review cell structure.
  - iii. Compare and contrast animal and plant cells.

## B. Monocots and Dicots – cellular differences

- i. cotyledons and seeds
- ii. leaf structure
- iii. stems and roots
  - a. woody vs herbaceous
  - b. meristems
  - c. twig anatomy nodes and internodes
- C. movement of molecules across membranes
  - i. diffusion, osmosis, and active transport
  - ii. the role of particle size and electrostatic forces

#### UNIT II PHYSIOLOGY

- A. photosynthesis
  - i. photosystems
  - ii. light and dark reactions
  - iii. energy and energy transfer and storage
  - iv. light energy
  - v. respiration as a metabolically related reaction
  - vi. plant pigments
  - vii. chromatography and gel filtration as a way to "see" relative sizes of molecules
- B. transport in plants
  - i. xylem, phloem, stomates, and guard cells
  - ii. root uptake and soil composition
    - a. role of soil ions
    - b. role of soil pH
    - c. nutrient uptake and transport
  - iii. tonicity
  - iv. energy and chemical requirements and the role of enzymes
- D. chemical regulators of plant growth
  - i. from within hormones
  - ii. from the environment allelopathic agents

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## UNIT III – REPRODUCTION

- A. Importance of observation and keeping a journal
- B. Basic Floral structure
  - i. parts of the flower and relevant terms
  - ii. hypogynous and epigynous ovaries
  - iii. perfect, imperfect, complete and incomplete flowers
  - iv. actinomorphic and zygomorphic corollas
  - v. role of mutation and adaptation in flower structure
  - vi. microdissection and drawing and journaling flowers
- C. Gametogenesis
  - i. meiosis in plants
  - ii. differentiation
  - iii. oogenesis and spermatogenesis

## UNIT IV – PLANT ECOLOGY

A. Plants as the foundation of natural communities

- i. important indicators of environmental conditions
- ii. data
  - a. collection
  - b. presentation
  - c. storage
  - d. reading sample graphs
- iii. leaf size as a product of ambient light
- B. Community relationships
  - i. competition
  - ii. succession
  - iii. adaptation to various habitats
  - iv. plants as r-strategists
- C. Limiting factors
  - i. plant responses / adaptations
  - ii. water in dry climates as an example of a limiting factor
  - iii. adaptation of leaf structure in response to water stress
- D. Inventory and density
  - i. dominant plant species as the identity of communities
  - ii. estimating density in the field
- E. Precision vs Accuracy
  - i. chi-square as a measure of accuracy
  - ii. density and canopy coverage in the field

- UNIV V TAXONOMY
- A. Plant history and evolution
  - i. role of constant mutation and the gene pool
  - ii. fossil record and other evidence
  - iii. extinction
  - iv. geologic time
  - v. time line of the appearance of various major plant groups
- B. Role of the environment in evolution
  - i. environmental selects phenotype and not genotype
  - ii. role of genetic diversity
  - iii. appearance of the grasses as an example
- C. Major characteristics of select plant divisions and families
  - i. how classification illustrates descent from a common ancestory
  - ii. how plant classification differs from and compares to animal classification
  - iii. importance of classification to identification of specimens
  - iv. need for specific vocabulary
- D. The Asteraceae and the secret to their success
  - i. The basic design of their highly evolved floral structure
  - ii. How the environemt might have favored their floral structure
  - iii. Comparison of composite flowers to a non-composite flower

## UNIT VI – DETAILED EXAMINATION FO SELECT PLANT FAMILIES

- A. Many adaptations of a few simple structures
  - i. the role of genetic diversity and natural selection
  - ii. leaves and vestiture and how they relate to natural selection
  - iii. stem types and placement of leaves and flowers on stems
- B. Family Brassicaceae the mustards
  - i. regular flowers with superior ovaries
  - ii. 4-merous and 5-merous floral arrangements
  - iii. variations on ovary / fruit types
    - a. sillicles
    - b. siliques
- C. Family Onagraceae
  - i. regular flowers with inferior ovaries
  - ii. placentation
- D. . Family Fabaceae
  - iii. zygomorphic corolla
  - iv. how the environment might favor an irregular corolla

- E. Family Asteraceae
  - iv. detail of various modifications found in this family
  - v. inflorescence
  - vi. F
- F. Families Boraginaceae and Scrophulareaceae
  - vii. more inflorescence types
  - viii. determinate vs indeterminate inflorescences
- G. Family Poaceae
  - ix. monocots lilies, grasses, and others
  - x. 3-merous floral structure
  - xi. root structure
- H. Putting your knowledge to use
  - xii. plant identification on your own
  - xiii. the dichotomous key
    - a. what is available in your region and where do you go to look?
    - b. Artificial vs evolutionary keys
  - xiv. developing a simple key to see how dichotomous keys work
  - xv. practice keying plant families from an artificial key