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## WS14:3 Electrochemistry \*rft

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1. Electrochemistry features two alternate processes. First, spontaneous chemical reactions can be used to generate \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_.

2. Alternately, an electric current can be used to produce a \_\_\_\_\_ - \_\_\_\_\_.

3. Electricity can be conducted in two ways. What are they? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. List four or more practical applications or common examples that feature electrochemistry: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. If we force an electric current through a solution to cause a non-spontaneous reaction to occur, the process is called \_\_\_\_\_.

6. Water molecules can be split apart by \_\_\_\_\_ to produce H<sub>2</sub> gas and O<sub>2</sub> gas.

7. What does the suffix "LYSIS" mean? \_\_\_\_\_

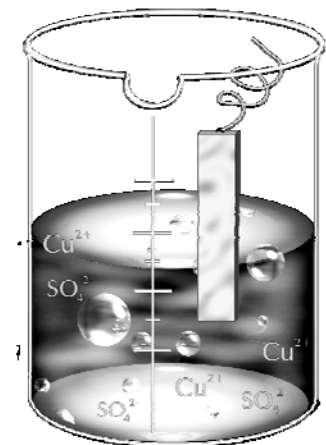
8. Suppose that we use electrochemical techniques to coat a metallic surface with a thin layer of copper using the following reaction:  $\text{Cu}^{2+}_{(\text{aq})} + 2 \text{e}^{-} \rightarrow \text{Cu}_{(\text{s})}$ . What name is given to this technology? \_\_\_\_\_

9. Electrochemical cells are sometimes referred to by two other names. What are they? \_\_\_\_\_

\_\_\_\_\_

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10. Electrochemical cells use “\_\_\_\_\_ - reactions” to convert \_\_\_\_\_ energy into \_\_\_\_\_ energy.



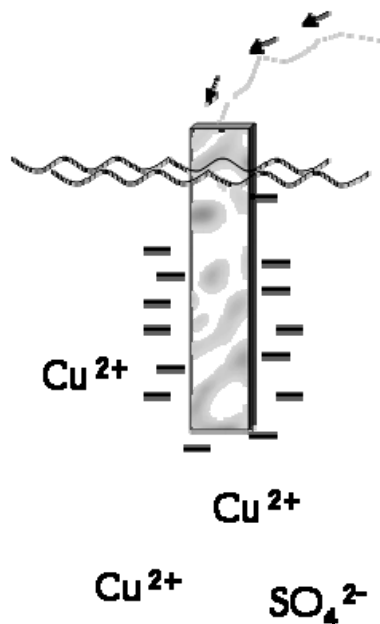
11. This drawing depicts a “\_\_\_\_\_ - cell” which accounts for 50% of an electrochemical cell.

12. In an electrochemical cell, the metal(s) and the wire carry electricity as a \_\_\_\_\_ - of - \_\_\_\_\_.

13. The aqueous solutions, however, carry electricity by means of the motion of \_\_\_\_\_.

14. In an electrochemical cell, we arrange for \_\_\_\_\_ - conductors to come into contact with \_\_\_\_\_ - conductors at a metallic interface called an electrode.

15. This diagram depicts conditions in a half-cell containing copper II sulfate solution and a metallic copper electrode that will function as an electrical \_\_\_\_\_.



16. List three or four characteristics and events that are associated with the CATHODE: \_\_\_\_\_

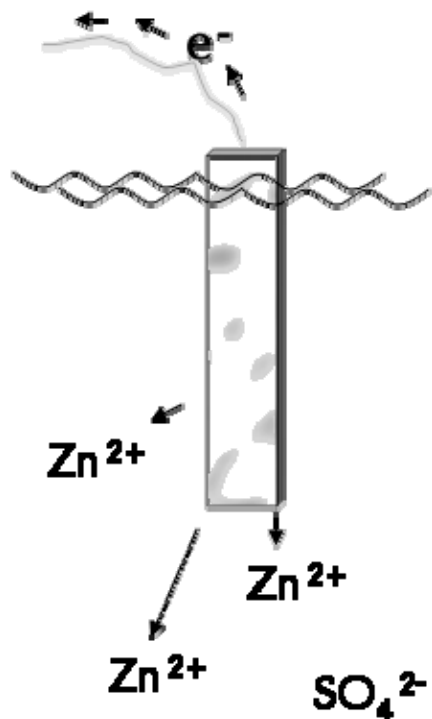
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

17. How are the descriptive terms “RED CAT” and “AN OX” useful? \_\_\_\_\_

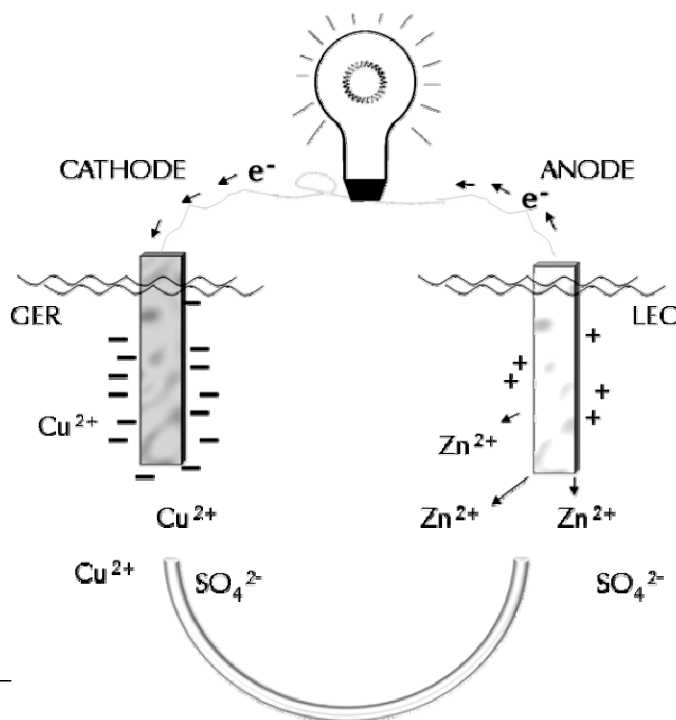
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18. This diagram depicts conditions in a half-cell containing zinc II sulfate solution and a metallic zinc electrode that will function as the cell's \_\_\_\_\_.

19. List three or four characteristics and events that are associated with the ANODE: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

20. The completed circuit shown here produces a flow of \_\_\_\_\_ that is capable of doing useful \_\_\_\_\_ (in the case, lighting a light bulb).



21. The base of this illustration depicts a "SALT - \_\_\_\_\_" filled with a strong electrolyte. It allows ions to migrate in response to charge balance.

22. In these energy \_\_\_\_\_ the \_\_\_\_\_ energy of " \_\_\_\_\_ - reactions" is converted into \_\_\_\_\_ energy capable of doing useful work.