
Unit 4 Adjectives

Unit length: 6 days

Unit Overview:

Unit Four will teach students to describe people.

Lesson 4-16: Day 1 (47)

Objective(s):

To introduce Spanish adjectives

Skills attained:

Students will learn specific characteristics of Spanish adjectives.

Topics:

Spanish Adjectives

Procedure:

Students will use their analytical thinking skills to learn about Spanish adjectives by looking at examples in exercise 16:1. Students will take notes 4:1 to systematize their new knowledge. Students will practice changing the gender and number of Spanish adjectives by following the rules of Spanish grammar in exercise 16:2.

Materials list:

Set of cards

Workbooks

Notes 4:1

Description:

- Do exercise 16:1 orally; allow preparation time as needed
- Have students take notes 4:1
- Before exercise 16:2, call on students to read the rules aloud; reinforce that in Spanish, adjectives have the same formation of plural forms as nouns
- Allow preparation time for students to work on exercise 16:2
- Do exercise 16:2 orally. If dictionaries are available, go over the meanings of the words in exercise 16:2. Ask students what adjectives in exercise 16:2 are cognates (*interesante, mediano, popular*), and what adjectives are synonymous (*amable* and *simpático, gracioso* and *chistoso*)
- Assign homework

Unit 4 Adjectives Daily Lesson Plans

Suggested Teaching Strategies:

“Cards-for-work
Teacher-centered large group activities
Note-taking

Homework:

Do exercises 16:3 and 16:4

Performance Assessment:

Class participation grade for each student based on the number of cards that he or she received during the class

Lesson 4-16: Day 2 (48)

Objective(s):

To master the formation and the placement in the sentence of the Spanish adjectives

Skills attained:

Students will be able to match the gender and the number of adjectives with the gender and the number of the nouns that they describe.

Students will learn to place adjectives after the nouns that they describe.

Topics:

Spanish Adjectives

Procedure:

Students will reinforce the matching of nouns and adjectives in number and gender. Students will review concepts of synonyms and antonyms by doing exercises 16:3 and 16:4. Students will practice composing more advanced sentences containing adjectives.

Materials list:

Set of cards
Workbooks

Description:

- Check to see that students have completed exercises 16:3 and 16:4 in writing
- Do exercises 16:3 and 16:4 orally
- Review all the vocabulary from the beginning of lesson 16
- Have students work with partners and do exercise 16:5 in writing and exercise 16:7 orally
- Do exercises 16:5 and 16:7 orally
- Assign homework

Unit 4 Adjectives Daily Lesson Plans

Suggested Teaching Strategies:

“Cards-for-work”

Teacher-centered large group activities

Pair work

Homework:

Do exercise 16:6

Performance Assessment:

Class participation grade for each student based on the number of cards that he or she received during the class

Homework grade based on the completed/ partially completed homework assignment

Lesson 4-16 / 17: Day 3 (49)

Objective(s):

To master the use of adjectives when asking and answering personal questions and providing personal information

Skills attained:

Students will be able to answer questions calling for descriptions. Students will be able to describe themselves.

Topics:

Spanish Adjectives

Procedure:

Students will describe different people and objects when doing exercise 16:6 orally. Students will answer questions that call for descriptions when doing exercise 16:8. Students will describe their own physical appearance and personality by doing exercise 6:9 and will comprehend another person’s description by doing exercise 17:1.

Materials list:

Set of cards

Workbooks