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# *IB Spanish B Syllabus*

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## Course description

The aim of this course is to help students reach a high degree of competence in the language as well as to explore different aspects of the culture of Spain and the Spanish speaking world. Upon completion of this course students will be able to use the language spontaneously in a variety of situations and contexts, not only orally but also in writing. Students will also gain appreciation of the culture of these countries.

The book is divided in 16 units; each of the units focuses on a different aspect of life in the Spanish speaking world. They provide a wide range of topics: arts, politics, social structure, current issues etc. Great emphasis has been given in the use of authentic material (non-simplified, but for a native speaking audience). This material is not only intended for the study of content but will help students practice and develop their knowledge of the language; thus, acquiring a more proficient use of the language.

At the same time, each unit focuses on a different grammatical structure. The idea is not to teach grammar but to review it and use it in context; providing students with tools to communicate effectively in Spanish.

The exercises throughout the book have been designed to develop all language skills. The texts are followed by a sequence of reading tasks to facilitate their comprehension and at the same time to expand the vocabulary. The materials are also thought to stimulate different kinds of oral activities (pair dialogs, group discussions, individual presentations etc.) and written tasks (letters, posters, articles etc.) Students and teachers are encouraged to use Spanish all the time.

## **The course includes the following units**

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|---|----------------------------|
| 1. El medio ambiente: naturaleza y ecología | 9. Viajes                  |
| 2. Ficción hispana                          | 10. Educación              |
| 3. Jóvenes de hoy                           | 11. Personajes             |
| 4. Salud y bienestar                        | 12. Ocio                   |
| 5. De viaje por Latinoamérica               | 13. De viaje por España    |
| 6. Medios de comunicación y tecnología      | 14. Inmigración            |
| 7. Panorama cultural                        | 15. El mundo del trabajo   |
| 8. Sociedad                                 | 16. El español en el mundo |

## **Course expectations**

1. Spanish will be the primary language of instruction; students are expected to contribute positively to the class and to use Spanish all the time.
2. Students are expected to participate in all class activities to the best of their ability.
3. Students are expected to do their homework and to review on a daily basis those aspects that they might find more difficult.
4. Students are encouraged to read books, magazines and newspapers, and to take opportunities to use the language outside the classroom in order to improve their language skills.

## **THE IB EXAM**

### **The oral component**

This assessment is done by your teacher but the individual exam will be sent externally for moderation.

**Interactive oral:** 15% of your final grade. This consist in an interactive activity, it could be a debate, a play etc. The exam is recorded.

**Individual oral:** 15% of your final grade. Students can choose the topic and have time to prepare in advance. The topic has to be directly related to the Spanish speaking worlds and culture. This exam is recorded and sent to the IBO for external moderation.

### **The written component**

#### **Paper 1**

Consists of two differentiated parts

A: 30% of your final grade. Two to three texts with reading comprehension questions

B: 10% of your final grade. A written response to a text of 100 words minimum. Students will have to demonstrate comprehension, synthesis and critical thinking.

#### **Paper 2**

A written essay of 250 words: Students are given a choice of 4 possible topic or kinds of writing