

# Lesson Plans-Unit 4 - Presentaciones

## Unit 4: Lesson 1

**Overview:** Students will learn how to make formal and informal presentations. They will expand their vocabulary and grammatical knowledge and learn about the use of formal/informal language.

**Objectives, skills attained & motivation:** Students will make gains in vocabulary, pronunciation, and grammar. They will learn how to introduce people in formal and informal situations and how to greet and respond to greetings.

**Procedure:** Start by giving the written quiz from the previous unit. Then, ask students to read the dialog, and answer the questions that follow it. Go over the grammar with them. Give examples on the board and model the greetings and introductions with students. Point out that in Spanish there are two ways to address people (formal and informal), and explain in what situations they should be used.

**Materials:** Student Activity book 4.0, 4.1, 4.2, 4.3, 4.4, 4.5

**Teaching strategy:** Use familiar people as examples when we use formal and informal ways to address people. Ask students to brainstorm other occasions when we may use them.

**Homework:** Study for oral quiz on formal and informal introductions.

## Unit 4: Lesson 2

**Overview:** Students will continue to develop their reading skills and expand their vocabulary.

**Objectives, skills attained & motivation:** Students will improve the reading skills, expand the vocabulary and practice strategies for successful test-taking.

**Procedure:** Start by giving the oral quiz and clarify any mistakes that they may have made. Ask students for feedback on their own performances and ways to improve. Then, ask students to read the text given and answer the questions that follow it. After, review answers and ask students why they chose a particular answer and why. Show them ways to work out the right answer when they don't understand all the words in a text.

**Materials:** Student Activity book 4.6, 4.7 and CN: 4.2a

## Unit 4-presentaciones

**Teaching strategy:** Ask students to underline the important information in a text. Read the instructions carefully before answering the questions. When presented with a matching exercise make sure that phrases make sense grammatically and logically. Take them through the exercise and analyze the answers with them.

**Homework:** Prepare for a quiz on reading comprehension.

### Unit 4: Lesson 3

**Overview:** In this lesson students will learn the possessive adjectives, professions, and new vocabulary. They will practice the four language skills in context and reinforce the structures and vocabulary previously studied.

**Objectives, skills attained & motivation:** Students will learn about possessive adjectives and occupations while practicing the four language skills.

**Procedure:** Start by giving the reading comprehension quiz. Then, introduce the possessive adjectives by giving examples using objects and people in the class. Then go over the grammar in their books. Afterwards ask them to complete the exercise with the correct possessive adjective. Finally, ask students to prepare an oral presentation of 3-5 minutes about their families. They should use the vocabulary presented in this unit as well as prior knowledge. Assign homework.

**Materials:** Student Activity book 4.8, 4.9, 4.10, 4.11

**Teaching strategy:** Introduce new structures and vocabulary as much as possible giving examples that are familiar to the students. For instance, when introducing the possessive adjectives, ask students if certain objects in the class belong to them. Give examples orally as well as written so that they remember better. Point out that in Spanish possessive adjectives are not used before parts of the body or clothes. Example: Me duele **la** mano.

**Homework:** do activity 4.12 in their activity book and study for quiz on the possessive adjectives.

## Unit 4-presentaciones

### Unit 4: Lesson 4

**Overview:** In this lesson students will practice writing letters about their families. They will write in detail about themselves. They will be introduced to the negative form and learn new vocabulary.

**Objectives, skills attained & motivation:** Students will practice writing skills and expand their knowledge of vocabulary and grammar.

**Procedure:** Start by giving the quiz on possessive adjectives. Then ask students to write a letter about their families to their pen pal in Perú. Before they start writing, go over the format of informal letters and brainstorm the information that they should include. Then, ask for some volunteers to read the letters while students take notes and prepare questions to ask to the presenter. Next, ask students to complete the following exercises on vocabulary and check the answers. Students should write a detailed description of themselves using new and previously learned vocabulary. They should follow the example as a guide. Finally, introduce the negative form by giving written and oral examples. Then ask students to do the exercises that follow. Assign homework.

**Materials:** Student Activity book 4.13, 4.14, 4.15, 4.16

**Teaching strategy:** Introduce new structures and vocabulary as much as possible giving examples that are familiar to the students. For instance, when introducing the possessive pronouns, ask students if certain objects in the class belong to them. Give oral and written examples.

**Homework:** Review the unit.

## *Lesson Plans-Unit 5-Mi rutina diaria*

### **Unit 5: Lesson 1**

**Overview:** In this lesson students will learn about reflexive verbs and vocabulary and expressions related to their daily routines.

**Objectives, skills attained & motivation:** Students will practice the four language skills while they practice new vocabulary and new structures.

**Procedure:** Start by giving the reading and comprehension exercise. Check the answers and go over grammatical notes with students. Give examples and ask for other examples from students using the reflexive verbs. Then, use the Class Notes to go over reflexives and “verbos que cambian de raiz”. Assign homework

**Materials:** Student Activity book 5.1, 5.2 5.3, 5.4 and CN: 3.3a

**Teaching strategy:** Encourage students to use reading strategies. The teacher can start by giving a brief description of his/her routine to introduce the subject, and then the students can start the reading exercise. When going over the reflexive verbs use non verbal clues for better understanding, and use visual aids if you have them. Give clear examples and solicit examples from students.

**Homework:** Actividad 5.4

### **Unit 5: Lesson 2**

**Overview:** In this lesson students will practice the reflexive verbs in context and improve their language skills through a variety of activities.

**Objectives, skills attained & motivation:** Students will practice the four language skills while they learn new vocabulary and new structures.

**Procedure:** Review homework and the verb “haber”. Then, ask students to prepare an oral presentation of 3-5 minutes and present them to the class. Students should take notes while listening to the presentations and then ask questions.

**Materials:** Student Activity book 5.5 and Class Notes 4.2a

## Unit 5-Mi rutina diaria

**Teaching strategy:** Encourage students to take notes while other students give their oral presentations. This will keep them focused, increase their listening skills and improve their vocabulary. It is also a good way to prepare them for the oral exams as they have to answer questions after their presentation.

**Homework:** Study for quiz on reflexive verbs.

### Unit 5: Lesson 3

**Overview:** In this lesson students will go over the internal assessment (oral exams), and practice.

**Objectives, skills attained & motivation:** Students will practice the oral skills and become familiar with the internal assessments.

**Procedure:** Start with the quiz on reflexives and after collecting them, go over the answers with students and clarify any doubts that they may have. Then, go over the oral assessments and explain what is required of them. Afterwards, give them “Unidad 5: prueba interactiva” as a practice exercise in class.

**Materials:** Class Notes: Oral interactivo, Unidad 5: Prueba oral interactiva, and unidad 5: prueba de gramática.

**Teaching strategy:** Encourage students to take notes while other students give their oral presentations. This will keep them focused and increase their listening skills and improve their vocabulary. It is also a good way to prepare them for the oral exams as they have to answer questions after their presentation.

**Homework:** Study for “Prueba escrita on unit 5”