

Lesson Plans-Unit 19 & 20-Geografía física y Medio ambiente

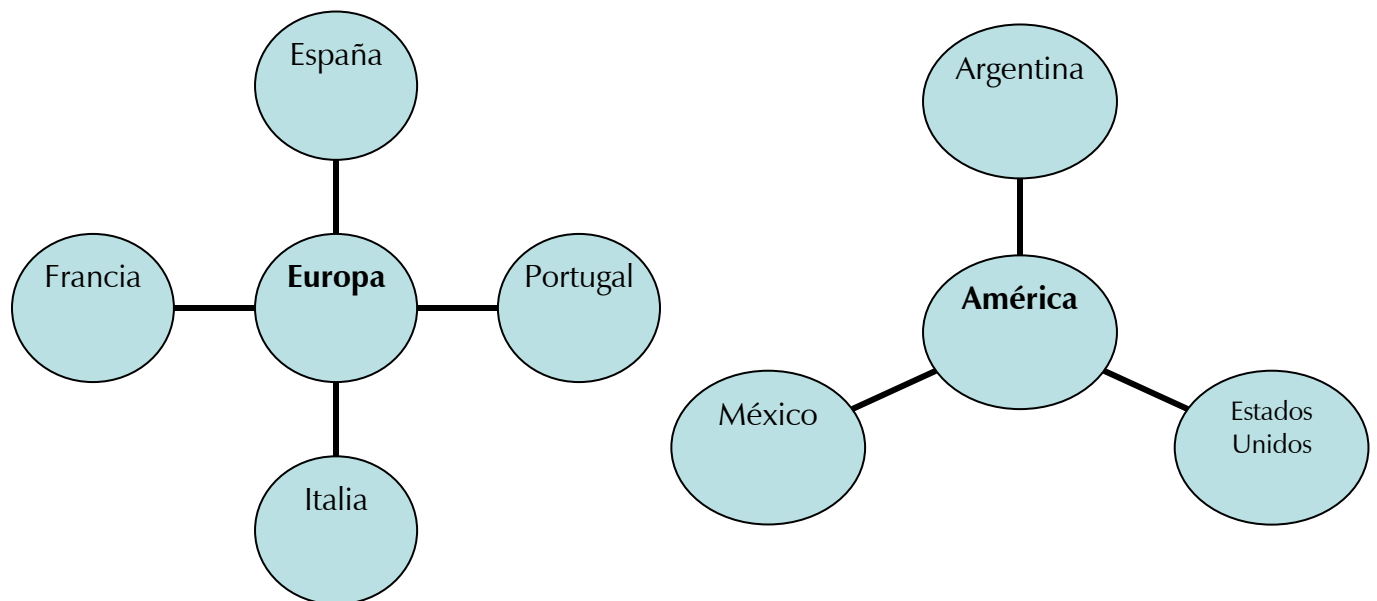
Unit 19: Lesson 1

Overview: In this lesson students will learn some facts about Spain and South America and its geography. They will also review the countries and capitals.

Objectives, skills attained & motivation students will learn some facts about Spain and South America and its geography. They will also review the countries and capitals.

Procedure: Start with the quiz on the previous unit. Proceed with the reading comprehension activity and check the answers. Then guide students through the small research paper. Take students to a computer lab so that they can start the project in class and finish at home.

Optional lead-in: Write on the board the continents and ask students to brainstorm countries in each of the continents, then, question them about the language which is spoken in each country, this can lead you to explain a bit the process of colonisation or to ask them if they know about it.



Teaching strategy: Before you assign the research paper, have a list of URLs in Spanish that are appropriate to the student's level. Specify exactly the information that you want in this project.

Materials: Student Activity Book: 19.1, 19.2

Homework: Finish the project and study for oral quiz on this topic.

Unit 19& 20-Geografía física y Medio ambiente

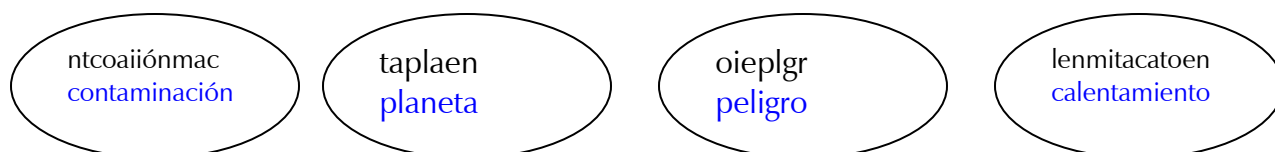
Unit 20: Lesson 1

Overview: In this lesson students will learn about the environment through readings and discussions.

Objectives, skills attained & motivation students will learn about the environment through readings and discussions. They will expand their vocabulary and improve the language skills.

Procedure: Start with the quiz on the previous unit. Proceed with the reading comprehension activity and check the answers. Go over the grammar notes.

Optional lead-in: To introduce the topic and practise the general conversation part of the individual exam, write on the board several words related to the topic with their letters mixed, for instance:



Ask students to order them and to brainstorm any word they know related to the topic, write all the new vocabulary on the board. Then, ask students:

“¿Ayudas a cuidar el medio ambiente?”, “¿Cómo?”, “¿Por qué?”

Remind them of the importance of giving elaborate answers.

Teaching strategy: Review reading strategies with them. Remind students that while doing the matching exercise, the sentences have to be logical not only in context but grammatically. Give examples of what make sense grammatically when you put two phrases together and what doesn't. When going over the answers, ask them why they chose that particular answer.

Extra support: Let students some minutes to try to fill in the gaps in activity 20.2, if they find it too difficult, you can give them the first letter of each word or write all the words on the board.

Materials: Student Activity Book: 20.1, 20.2, 20.3, 20.4a

Homework: Finish activity 20.3

Unit 19& 20-Geografía física y Medio ambiente

Unit 20: Lesson 2

Overview: In this lesson students will learn about the conditional and use it in context. They will use a variety of activities that involve the four language skills.

Objectives, skills attained & motivation students will learn about the conditional and use it in context. They will use a variety of activities that involve the four language skills.

Procedure: Proceed with the reading comprehension activity and check the answers. After, ask students to do the oral exercise that follows activity 20.3 Then guide students through the verbs exercise and the written activity. Assign homework.

Teaching strategy: Help students with the verb tenses, and advise them to review all the tenses seen in the previous units. Guide students through written task using the conditional. Assign homework.

Materials used: Student Activity Book: 20.4b and Class Notes: CN: 20.2a, 20.2b, 20.2c

Homework: Study for written quiz.

Unit 20: Lesson 3

Overview: In this lesson students will learn about organizations such as “Comparte” that help poor children in the Hispanic world. Students will practice the reading and oral skills and gain insight about the work that these organizations do.

Objectives, skills attained & motivation: students will learn about organizations such as “Comparte” that help poor children in the Hispanic world. Students will practice the reading and oral skills and gain insight about the work that these organizations do.

Procedure: Start with the written quiz on the previous unit. Proceed with the reading comprehension activity and check the answers. Then, guide students through the discussion. Assign homework.

Teaching strategy: Review reading strategies with them. After reading the passage, ask students to read the questions and formulate in another way to make sure that they understand them. Then, ask them to go to the passage again and locate the section that relates to the question.

Materials: Student Activity Book: 20.5

Homework: Review this unit.

Lesson Plans-Unit 21-La salud

Unit 21: Lesson 1

Overview: In this lesson students will learn about health and specific vocabulary related to a visit to a doctor. They will also learn the direct and indirect objects and practice test taking techniques.

Objectives, skills attained & motivation: Students will learn about health and direct and indirect objects. They will also practice test taking techniques.

Procedure: Start with the reading comprehension exercise and check the answers. Guide students through the second part of the reading activity and the comprehension exercise. After explain the use of direct and indirect objects in context. Explain the subjunctive. Assign homework.

Optional lead-in: Pair students up and tell them to answer several questions to introduce the topic:

“¿Cuándo fue la última vez que fuiste al médico? ¿Por qué?”

“Si te sientes mal, ¿tomas pastillas o tienes algún remedio casero?, por ejemplo, ¿te tomas miel caliente con limón si te duele la garganta?”

Walk around helping them with unknown vocabulary and encourage students to write all the new vocabulary on their notebooks. After some minutes get feedback from the groups.

Teaching strategy: When going through the direct and indirect objects, point at examples on the reading so students know what they refer to. This exercise will help them for the next activity (which is part of the IB exam), to determine what certain words refer to. Write on the board the sentences: “Ójala tengan razón” y “...esperan que vengas a visitarnos...” from the text in activity 21.1. Ask students which verb tense “tengan” y “vengas” are. Explain the subjunctive.

Materials: Student Activity Book: 21.1, 21.2, 21.3, 21.4, 21.5 and CN: 21.1a and 21.1b

Homework: Activity 21.5 and CN: 21.1b

Unit 21-La salud y situaciones de emergencia

Unit 21: Lesson 2

Overview: In this lesson students will learn vocabulary about parts of the body and expressions with “tener”. They will also practice reading techniques to identify what certain words refer in a text.

Objectives, skills attained & motivation: Students will learn about parts of the body and expressions with “tener”. They will also practice reading techniques.

Procedure: Check homework. Then, start with the reading comprehension exercise and check the answers. Guide students through the second part of the reading activity and the comprehension exercise. Assign homework.

Materials: Student Activity Book: 21.5 (second part), 21.6, 21.7

Teaching strategy: Go through the same reading strategies as the last unit and guide students through the text so that they can figure out what certain words refer to. Emphasize that this is one of the type of questions that appear in paper 1 of the Ab Initio exam.

Homework: Study for quiz