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## *Course Syllabus (90-day Semester Course)*

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### *Semester 1*

**Days 1-11:**

- Introductory Presentations:** Individual performances  
Teacher modeling, dyad practice, and VHS taped  
Peer & self-evaluation
- Short Narratives:** Individual performances  
Teacher modeling  
Smell memory prompt  
Peer evaluation
- Class Opening:** Individual performances continue 1/day  
Study guide (Informative)  
Peer & self-evaluation

**Days 12-24:**

- Informative Demonstration (Presentation)**  
Teacher modeling, dyad practice, and VHS taped  
Peer & self-evaluation
- Short Narrative:** Trauma memory
- Directions Exercise:**  
Classroom presentation  
Notebook: Peer & self-evaluation
- Class Opening:** Study guide continues continue 1/day

**Days 25-36:**

- Teaching project Presentation** (Group project)  
Teacher modeling (Power Point/Poster/Handout)  
Small groups (3)  
Curriculum related topics  
One presentation per day
- Short Narrative:** Pet peeves
- Class Opening:** Study Guide concludes

**Days 37-39:**

- Charades**  
Teacher modeling, small groups, logbook
- Class Opening:**  
Book review (Informative)  
Peer & self-evaluation

## Course Syllabus

**Days 40-55:**

**Oral Interpretation:**

*The Lemming Condition*, classroom reading  
Teacher modeling, dyad practice, and VHS taped  
Individual readings

**Charades** (group activity)

Teacher modeling  
Charade notebook/peer evaluation

**Class Opening:** Book reviews continue 1/day  
Peer & self-evaluation

**Days 56-67:**

**Researched Informative Presentation:** Individual performances

Teacher lecturing & modeling, dyad practice, and VHS taped

Peer & self-evaluation  
Optional Power Point  
Media Center (library) time required  
Outline/bibliography paperwork

**Class Opening:** Book reviews conclude  
Peer & self-evaluation

**Days 68-87:**

**Persuasive Presentation (Issues):** Individual performances

Teacher lecturing & modeling, dyad practice, and VHS taped

Peer & self-evaluation  
Optional Power Point  
Media Center (library) time required  
Outline/bibliography paperwork

**Class Opening:** Web site review

**Impromptu Speaking:** Individual performances  
Small groups/ dyads/ triads

**Days 88-90**

**Final Exam**

**Impromptu Speaking:** Individual performances