
Worksheet 8:0 Charades Criteria

Charades develops visual channel communication skill and impromptu abilities. It also benefits students in developing more visual channel flexibility and problem solving skills. With this activity the class is divided into two, three or four teams of approximately the same size. Each group works to solve charade problems by correctly deciphering the visual channel signals of its presenting teammates. Normally, each member in a group has opportunity to do two to four different charade presentations. Each group mate must complete one charade before anyone on that team goes on to a second charade. No member can go three times until each of his/her teammates has gone at least twice.

Each member of each team is responsible for maintaining a charade notebook. The notebook records the different quotes that each of the presenter does during this activity. The notebook also records the date and the name of the presenting group member. The notebooks are collected at the end of the round.

Some rules and shortcuts for charading will be covered in class prior to beginning the round. (“Sounds Like”, “Alphabet wheel”, “Syllabation signal”, “Small word”, and “Stretch out”)

The quotes used in charades are supplied by the teacher. They come from a variety of books and were chosen for their obscurity, difficulty, and general nastiness.

Charades Note to teachers