

## *Units 1, 2, & 3 –Introductory Speech Round, Class Openings, Short Narratives and 1st marking period Memorization*

| DAY      | Lab or Activity  | Student worksheet   | Lecture --<br>Class notes                                     | AV | Follow-up   | Homework   | Assessment                      |
|----------|--|---|---|----|---|--|---------------------------------|
| <b>1</b> | Seating Activity<br>Course Overview Lecture<br>Introductory Speech<br>Overview<br>Study Guide Class<br>Opening | Student worksheets<br>1:0, 1:1, 1:2, 1:3,<br>1:4, 1:5, 1:6<br>Students worksheets<br>2:0, 2:1 | Unit 1.1.Basic<br>elements of<br>Communication<br>Process     |    |   | Student<br>Worksheet<br>1:4                            | Student Worksheets<br>1:6 & 2:7 |
| <b>2</b> | Teacher Modeling of<br>Study Guide CO<br>Dyad Practice Introductory<br>Speeches                                | Student worksheet<br>1:3 & 2:2  | Unit 1.3<br>Understanding<br>Speech Anxiety                   |    | Intro Speech<br>Resource<br>Possibilities                         | Introduce<br>Memory<br>Worksheet<br>7:0, 7:2, &<br>7:3 |                                 |
| <b>3</b> | Teacher modeling of<br>Introductory Speech<br>Intro. Sp Dyad Practice<br>Intro. Peer Eval. Set up              | Student Worksheet<br>1:1& 7:0   | Unit 1.4<br>Planning and<br>Preparing                         |    | Daily work<br>recording Class<br>Opening Peer<br>Evaluation       |  |                                 |
| <b>4</b> | 1 <sup>st</sup> Study Guide CO<br>1-4 Intro speeches   | Student Worksheet<br>1:1 & 2:2  | Glancing/Sustai<br>ned Eye<br>Contact Class<br>Opening review |    | Collect student<br>Worksheets 1:2,<br>1:3, 1:4, 1:5, 1:6 &<br>2:7 | Mention<br>Demo.<br>Speeches                           | Worksheets<br>1:6, 2:7          |

Units 1, 2, &3 –

*Introductory Speech Round, Class Openings, Short Narratives and 1st marking period Memorization*

| DAY | Lab or Activity   | Student worksheet  | Lecture --<br>Class notes                                       | AV | Follow-up   | Homework   | Assessment   |
|-----|---|--|---|----|---|--|--|
| 5   | 2 <sup>nd</sup> Study Guide CO<br>5-8 Intro speeches<br>Short Narrative/smell                               | Student Worksheets<br>1:1, 2:2 & 3:2   | Unit 1.2 Short<br>Narratives                                    |    | Collect student<br>Worksheets 1:2,<br>1:3, 1:4, 1:5, 1:6,<br>& 2:7      |  | Return student<br>Worksheets 1:2, 1:3,<br>1:4, 1:5, 1:6, & 2:7 |
| 6   | 3 <sup>rd</sup> Study Guide CO<br>9-12 Intro speeches Short<br>Narrative/smell                              | Student worksheets<br>3:0, 3:1, 3:2<br>Student Worksheets<br>1:1, 2:2, & 3:2               | Unit 1.5 Using<br>the body and<br>voice Class<br>Opening review |    | Collect student<br>Worksheets 1:2,<br>1:3, 1:4, 1:5, 1:6,<br>& 2:7      | Memorize 7:0                                       | Return student<br>Worksheets 1:2, 1:3,<br>1:4, 1:5, 1:6, & 2:7 |
| 7   | 4 <sup>th</sup> Study Guide CO<br>13-16 Intro speeches<br>Short Narrative/smell<br>Mention Informative Demo | Student Worksheets<br>1:1, 2:2, & 3:2  | Unit 1.6<br>beginning and<br>ending                             |    | Collect student<br>Worksheets 1:2,<br>1:3, 1:4, 1:5, 1:6,<br>& 2:7      | Mention Oral<br>Interpretation<br>Assignment       | Return student<br>Worksheets 1:2, 1:3,<br>1:4, 1:5, 1:6, & 2:7 |
| 8   | 5 <sup>th</sup> Study Guide CO<br>17-20 Intro speeches<br>Distribute Paperwork for<br>Demonstration Speech  | Student Worksheets<br>1:1 & 2:2<br>Student Worksheets<br>5:0, 5:1, 5:2, 5:3,<br>5:4, & 5:5 | Class Opening<br>review   |    | Collect student<br>Worksheets 1:2,<br>1:3, 1:4, 1:5, 1:6,<br>& 2:7      | Memorize 7:0                                       | Return student<br>Worksheets 1:2, 1:3,<br>1:4, 1:5, 1:6, & 2:7 |
| 9   | 6 <sup>th</sup> Study Guide CO<br>21-24 Intro speeches<br>1 <sup>st</sup> Semester Memorization             | Student Worksheets<br>1:1, & 2:2<br>Worksheet 7:0  | Unit 1.7<br>Listening   |    | Collect student<br>Worksheets 1:1,<br>1:2, 1:3, 1:4, 1:5,<br>1:6, & 2:7 | Mention<br>Informative<br>Presentation<br>on brain | Return student<br>Worksheets 1:2, 1:3,<br>1:4, 1:5, 1:6, & 2:7 |

*Units 1, 2, &3 –*

*Introductory Speech Round, Class Openings, Short Narratives and 1st marking period Memorization*

| <b>DAY</b> | <b>Lab or Activity</b>   | <b>Student worksheet</b>                                 | <b>Lecture --<br/>Class notes</b>  | <b>AV</b>         | <b>Follow-up</b>                                    | <b>Homework</b>                             | <b>Assessment</b>   |
|------------|--|--|------------------------------------|-------------------|---|---|---|
| <b>10</b>  | 7 <sup>th</sup> Study Guide CO<br>1 <sup>st</sup> Semester Memorization<br>Short Narrative/smell | Student Worksheet<br>2:2<br>Worksheet 7:0, 7:2,<br>& 7:3 | Unit 1.8<br>Language<br>Strategies |                   | Return Unit 1<br>Worksheets 1:1.<br>1:3, 1:4, & 1:5 | Memorize 7:0<br>Demo. Speech<br>Preparation | Return Student<br>Worksheet 1:1, 1:6,<br>2.7  |
| <b>11</b>  | 8 <sup>th</sup> Study Guide CO<br>Dyad Work on<br>Memorization                                   | Worksheet 7:0<br>Student Worksheet<br>2:2                |                                    | Listening<br>ppt. | Return Unit 1<br>Worksheets 1:1.<br>1:3, 1:4, & 1:5 | Memorize 7:0<br>Demo. Speech<br>Preparation | Return Student<br>Worksheet 1:6, 2.7<br>Return Unit 1<br>Worksheets 1:1. 1:3,<br>1:4, & 1:5 |