

# U.S. History through 1988 Standards Alignment Table of Contents

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## National Standards

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The following tables demonstrate how this course meets national and state teaching standards. The standards are in the left-hand column, while the information in the right-hand column indicates where in this course the elements of the individual standards are addressed.

<b>Standard</b>	<b>Correlation</b>
Describe major institutions of capitalism and analyze how the emerging capitalist economy transformed agricultural production, manufacturing, and the uses of labor.	Chapter 1, Day 3
Analyze varieties of slavery in Western Africa and the economic importance of the trans-Saharan slave trade in the 15th and 16th centuries.	Chapter 3, Days 4, 5
Appraise the role of national and religious rivalries in the age of exploration and evaluate their long-range consequences.	Chapter 1, Day 4
Describe the evolution and long-term consequences of labor systems such as encomienda and slavery in Spanish and Portuguese America.	Chapter 1, Day 6
Compare the social composition of English, French, and Dutch settlers in the 17th and 18th centuries.	Chapters 1,2
Analyze Native American involvement in the colonial wars and evaluate the consequences for their societies.	Chapter 3, Day 1

<b>Standard</b>	<b>Correlation</b>
Analyze how gender, property ownership, religion, and legal status affected political rights.	Chapter 3
Explain the impact of the Great Awakening on colonial society.	Chapter 3, Day 5
Explore the seeds of public education in the New England colonies and explain how literacy and education differed between New England and the southern colonies.	Chapter 3, Day 6
Explain the development of an Atlantic economy in the colonial period.	Chapter 3
Explore how the mobility and material success of many colonists encouraged the development of a consumer society and led to the imitation of English culture.	Chapter 3
Assess the contribution of enslaved and free Africans to economic development in different regions of the American colonies.	Chapter 3
Reconstruct the arguments among patriots and loyalists about independence and draw conclusions about how the decision to declare independence was reached.	Chapter 4, Days 5, 6
Draw upon the principles in the Declaration of Independence to construct a sound historical argument regarding whether it justified American independence.	Chapter 4, Day 8

## National Standards

<b>Standard</b>	<b>Correlation</b>
Analyze the problems of financing the war and dealing with wartime inflation, hoarding, and profiteering.	Chapter 4
Explain how the Continental Congress and the states attempted to rebuild the economy by addressing issues of foreign and internal trade, banking, and taxation.	Chapter 5, Day 1
Analyze the fundamental ideas behind the distribution of powers and the system of checks and balances established by the Constitution.	Chapter 5, Day 3
Analyze whether the Alien and Sedition Acts of 1798 threatened First Amendment rights and the issues that the Alien and Sedition Acts posed in the absence of judicial review of acts of Congress.	Chapter 5, Day 9
Explain the principles and issues that prompted Thomas Jefferson to organize an opposition party.	Chapter 6, Day 1
Analyze how the Louisiana Purchase influenced politics, economic development, and the concept of Manifest Destiny.	Chapter 6, Day 3
Compare federal and state Indian policy and explain the Whig opposition to the removal of Native Americans.	Chapter 6, Day 4
Analyze United States trading interests in the Far East and explain how they influenced continental expansion to the Pacific.	Chapter 8

## National Standards

Standard	Correlation
Explain how economic policies related to expansion, including northern dominance of locomotive transportation, served different regional interests, and contributed to growing political and sectional differences.	Chapter 8, Day 5
Analyze the argument that the institution of slavery retarded the emergence of capitalist institutions and values in the South.	Chapter 9, Day 3
Assess the degree to which political democracy was a characteristic of the West and evaluate the factors influencing political and social conditions on the frontier.	Chapter 7
Explain the combination of sectional, cultural, economic, and political factors that contributed to the formation of the Democratic, Whig, and "Know-Nothing" parties.	Chapter 8
Compare the positions of African American and white abolitionists on the issue of the African American's place in society.	Chapter 9, Days 3, 4
Analyze how the disruption of the second American party system frayed the durable bonds of the union, leading to the ascent of the Republican party in the 1850s.	Chapter 8, Day 4
Analyze the purpose, meaning, and significance of the Gettysburg Address.	Chapter 9
Evaluate the Union's reasons for curbing wartime civil liberties.	Chapter 9, Day 13

## National Standards

Standard	Correlation
Analyze the role of violence and the tactics of the “redeemers” in regaining control over the southern state governments.	Chapter 10, Day 5
Describe the ways in which African Americans laid foundations for modern black communities during Reconstruction.	Chapter 10, Day 4
Evaluate the effects of northern capital and entrepreneurship on economic development in the postwar South.	Chapter 10
Evaluate Reconstruction ideals as a culminating expression of the mid-19th-century impulse for social democratization and perfectionism.	Chapter 10, Day 5
Examine how industrialization made consumer goods more available, increased the standard of living for most Americans, and redistributed wealth.	Chapters 10, 11
Explain how urban dwellers dealt with the problems of financing, governing, and policing the cities.	Chapter 11
Analyze the role of new laws and the federal judiciary in instituting racial inequality and in disfranchising various racial groups.	Chapters 10, 11
Explain Victorianism and its impact on architecture, literature, manners, and morals.	Chapters 11, 12
Analyze how the rise of public education and voluntary organizations promoted national unity and American values in an era of unprecedented immigration and socioeconomic change.	Chapter 14

## National Standards

<b>Standard</b>	<b>Correlation</b>
Account for employment in different regions of the country as affected by gender, race, ethnicity, and skill.	Chapter 15
Explain the causes and effects of the depressions of 1873-79 and 1893-97, and the ways in which government, business, labor, and farmers responded.	Chapter 11
Describe how geopolitics, economic interests, racial ideology, missionary zeal, nationalism, and domestic tensions combined to create an expansionist foreign policy.	Chapter 12, Day 1
Examine the social origins of the Progressives.	Chapter 12, Day 10
Assess Progressive efforts to regulate big business, curb labor militancy, and protect the rights of workers and consumers.	Chapter 12, Day 10
Explain how the decisions of the Supreme Court affected Progressivism.	Chapter 12
Evaluate Wilson's moral diplomacy, especially in relation to the Mexican Revolution.	Chapter 13, Day 2
Analyze the new business downtowns, the development of suburbs, and the role of transportation in changing urban life.	Chapter 14, Day 1
Specify and evaluate the extension of secondary education to new segments of American society.	Chapter 14, Day 3
Explain the global context of the depression and the reasons for the worldwide economic collapse.	Chapter 14, Day 5



## National Standards

<b>Standard</b>	<b>Correlation</b>
Analyze the impact of the Great Depression on industry and workers, and explain the response of local and state officials in combating the resulting economic and social crises.	Chapter 14, Days 5, 6, 7
Contrast the first and second New Deals and evaluate the success and failures of the relief, recovery, and reform measures associated with each.	Chapter 14
Explain renewed efforts to protect the environment during the Great Depression and evaluate their success in places such as the Dust Bowl and the Tennessee Valley.	Chapter 14, Day 9
Explain the reasoning of the Supreme Court decisions on early New Deal legislation and evaluate the Roosevelt administration's response.	Chapter 14, Day 10
Evaluate the significance and legacy of the New Deal.	Chapter 14
Analyze hemispheric relations in the 1930s, as exemplified by the Good Neighbor Policy.	Chapter 15, Day 1
Explain the major turning points of the war and contrast military campaigns in the European and Pacific theaters.	Chapter 15
Evaluate the decision to employ nuclear weapons against Japan and assess later controversies over the decision.	Chapter 15, Day 7

*National Standards*

<b>Standard</b>	<b>Correlation</b>
Explain how the United States mobilized its economic and military resources during World War II.	Chapter 15, Day 5
Evaluate how Americans viewed their achievements and global responsibilities at war's end.	Chapter 15, Day 10

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## California Standards

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<b>Standard</b>	<b>Correlation</b>
Students analyze the significant events in the founding of the nation and its attempts to realize the philosophy of government described in the Declaration of Independence.	Chapter 3
Students analyze the relationship among the rise of industrialization, large-scale rural-to-urban migration, and massive immigration from Southern and Eastern Europe.	Chapters 12, 14
Students analyze the role religion played in the founding of America, its lasting moral, social, and political impacts, and issues regarding religious liberty.	Chapter 2
Students trace the rise of the United States to its role as a world power in the twentieth century.	Chapter 12
Students analyze the major political, social, economic, technological, and cultural developments of the 1920s.	Chapter 13
Students analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government.	Chapter 14
Students analyze America's participation in World War II.	Chapter 15

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## Florida Standards

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<b>Standard</b>	<b>Correlation</b>
The student understands the economic, social and political interactions between Native American tribes and European settlers during the Age of Discovery.	Chapters 1, 2
The student understands how religious, social, political and economic developments shaped the settlement patterns of the North American colonies.	Chapter 2
The student understands the significant military and political events that took place during the American Revolution.	Chapter 3
The student understands the political events that defined the Constitutional period.	Chapter 4
The student understands the significant political events that took place during the early national period.	Chapters 4, 5
The student understands the military and economic events of the Civil War and Reconstruction.	Chapters 9, 10
The student knows the causes of the Industrial Revolution and its economic, political and cultural effects on American Society.	Chapters 11, 12
The student understands the social and cultural impact of immigrant groups and individuals on American society after 1880.	Chapter 14

*Florida Standards*

<b>Standard</b>	<b>Correlation</b>
The student understands significant events leading up to the United States involvement in World War I and the political, social and economic results of that conflict in Europe and the United States.	Chapter 13
The student understands social transformations that took place in the 1920s and 1930s, the principle economic factors that lead to the Great Depression, and the legacy of the Depression in American society.	Chapter 14
The student knows the origins and effects of the involvement of the United States in World War II.	Chapter 15

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## *New York State Standards*

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<b>Standard</b>	<b>Correlation</b>
Analyze the development of American culture, explaining how ideas, values, beliefs, and traditions have changed over time and how they unite all Americans.	Full course
Describe the evolution of American democratic values and beliefs as expressed in the Declaration of Independence, the New York State Constitution, the United States Constitution, the Bill of Rights, and other important historical documents.	Chapters 3, 4, 5
Develop and test hypotheses about important events, eras, or issues in United States history, setting clear and valid criteria for judging the importance and significance of these events, eras, or issues.	Full course
Compare and contrast the values exhibited and foreign policies implemented by the United States and other nations over time with those expressed in the United Nations Charter and international law.	Chapters 3, 4, 13, 15
Compare and contrast the experiences of different ethnic, national, and religious groups, including Native American Indians, in the United States, explaining their contributions to American society and culture.	Chapters 2, 6, 14

<b>Standard</b>	<b>Correlation</b>
<p>Research and analyze the major themes and developments in United States history (e.g., colonization and settlement; Revolution and New National Period; immigration; expansion and reform era; Civil War and Reconstruction; The American labor movement; Great Depression; World Wars; contemporary United States).</p>	<p>Full course</p>
<p>Understand the interrelationships between world events and developments in the United States (e.g., causes for immigration, economic opportunities, human rights abuses, and tyranny versus freedom).</p>	<p>Full course</p>
<p>Consider different historians analyses of the same event or development in United States history to understand how different viewpoints and/or frames of reference influence historical interpretations.</p>	<p>Full course</p>
<p>Evaluate the validity and credibility of historical interpretations of important events or issues in United States history, revising these interpretations as new information is learned and other interpretations are developed.</p>	<p>Full course</p>

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## Texas Standards

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<b>Standard</b>	<b>Correlation</b>
The student understands traditional historical points of reference in U.S. history through 1877.	Chapters 1-11
The student understands the causes of exploration and colonization eras.	Chapters 1, 2
The student understands the foundations of representative government in the United States.	Chapters 3, 4
The student understands significant political and economic issues of the revolutionary era.	Chapter 4
The student understands the challenges confronted by the government and its leaders in the early years of the Republic.	Chapter 5
The student understands westward expansion and its effects on the political, economic, and social development of the nation.	Chapter 6
The student understands how political, economic, and social factors led to the growth of sectionalism and the Civil War.	Chapters 8, 9
The student understands individuals, issues, and events of the Civil War.	Chapter 9
The student understands the effects of Reconstruction on the political, economic, and social life of the nation.	Chapter 10



*Texas Standards*

<b>Standard</b>	<b>Correlation</b>
The student understands why various sections of the United States developed different patterns of economic activity.	Chapters 2, 10, 11
The student understands how various economic forces resulted in the Industrial Revolution in the 19th century.	Chapter 12
The student understands the American beliefs and principles reflected in the U.S. Constitution and other important historic documents.	Chapter 3 et al.
The student understands the process of changing the U.S. Constitution and the impact of amendments on American society.	Chapter 3
The student understands the dynamic nature of the powers of the national government and state governments in a federal system.	Chapter 3 et al.
The student understands the impact of landmark Supreme Court cases.	Full course
The student understands the rights and responsibilities of citizens of the United States.	Full course
The student understands the major reform movements of the 19th century.	Chapter 12
The student understands the impact of religion on the American way of life.	Chapter 2 et al.
The student understands the impact of science and technology on the economic development of the United States.	Full course

*Texas Standards*

<b>Standard</b>	<b>Correlation</b>
The student communicates in written, oral, and visual forms.	Full course
The student understands traditional historical points of reference in U.S. history from 1877 to the present.	Chapters 12, 13, 14, 15
The student understands the political, economic, and social changes in the United States from 1877 to 1898.	Chapter 12
The student understands the emergence of the United States as a world power between 1898 and 1920.	Chapters 12, 13
The student understands the effects of reform and third party movements on American society.	Full course
The student understands significant individuals, events, and issues of the 1920s.	Chapter 13
The student understands the effects of migration and immigration on American society.	Full course
The student understands domestic and foreign issues related to U.S. economic growth from the 1870s to 1920.	Chapters 11, 12, 13
The student understands significant economic developments between World War I and World War II.	Chapter 14
The student understands the changing relationships among the three branches of the federal government.	Chapter 5

*Texas Standards*

<b>Standard</b>	<b>Correlation</b>
The student understands the impact of constitutional issues on American society in the 20th century.	Chapters 13, 14, 15
The student understands efforts to expand the democratic process.	Chapters 7, 12
The student understands the influence of scientific discoveries and technological innovations on daily life in the United States.	Full course

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