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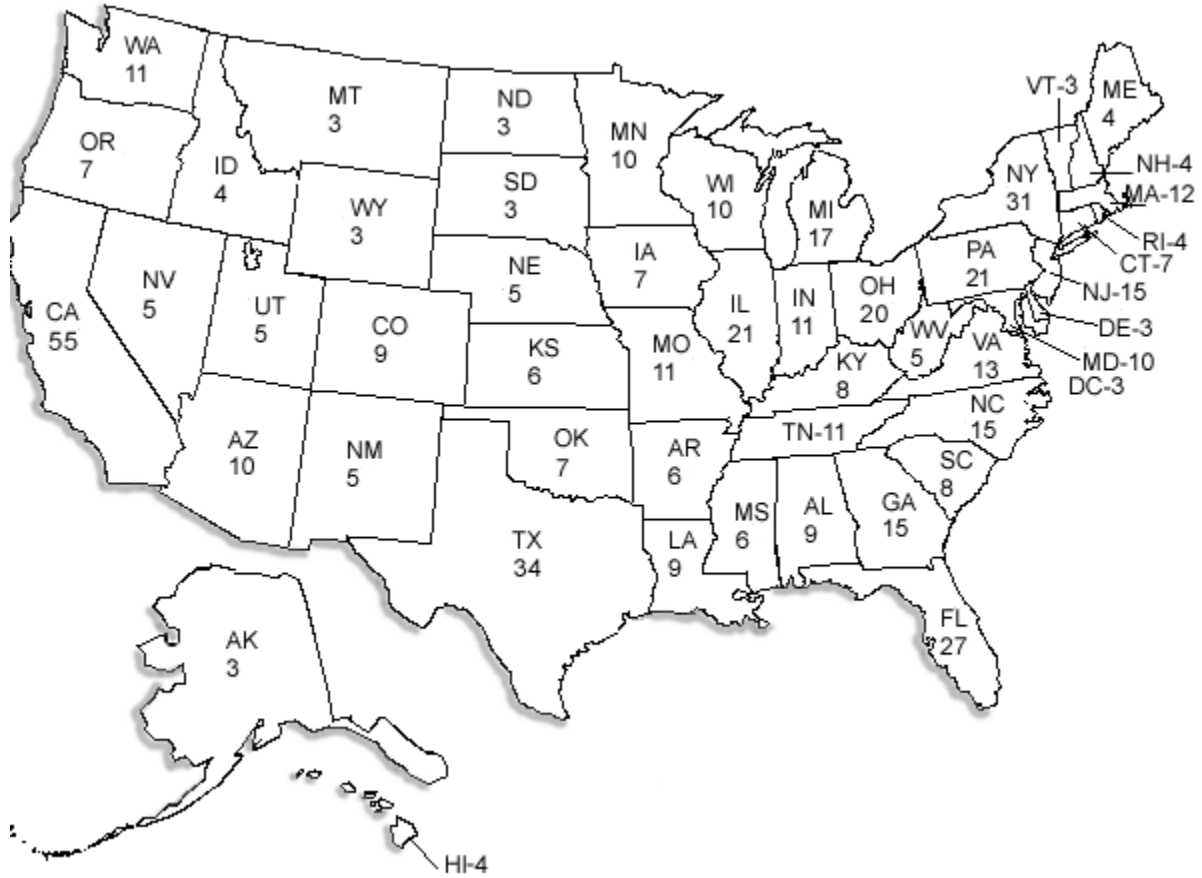
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## Unit 5:2 The Electoral College Map Analysis

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### ELECTORAL VOTE DISTRIBUTION 2004



*Unit 5:2 The Electoral College Map Analysis*

**DIRECTIONS:** Using the Electoral College Map as your reference and your knowledge of the Electoral College system, answer each of the following questions.

1. Which three states have the highest population? How do you know that?

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

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2. If Alaska is considered to be the largest state in land size, then why does it have only 3 electoral votes assigned to it?

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3. How many U.S. Representatives does Pennsylvania have in the United State Congress? How can to determine this from the map?

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4. How many Senators does Wyoming have in the United States Congress?

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5. What is the only city to be assigned Electoral votes? Why?

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## *Unit 5:3 Debate Worksheet: The Electoral College*

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**TOPIC: SHOULD THE ELECTORAL COLLEGE BE ELIMINATED?**

**Debate Directions:**

1. The class will be divided into two teams, one favoring the elimination of the Electoral College and the other opposing its elimination.
2. The teams will have sufficient time to research arguments that support their case. Arguments and supporting evidence may be written in the Note Section, which is a part of this Activity Sheet.
3. Each team must research arguments that BOTH support their side AS WELL AS arguments that may be used as counterpoints to their opponent. Since each team will be required to offer rebuttal to an argument, it is important to anticipate what your opponent will try to prove.
4. Debate Rules:
  - Each team will present an opening statement, giving a general overview of the team's position on the issue of the Electoral College. Specific arguments are NOT to be brought up at this time. One student from each team should be designated to deliver the opening remarks.
  - Each team will then present one argument relative to their position, with only one student speaking.
  - The opposing side will have 30 seconds to caucus and will then offer a rebuttal to the original argument.
  - The team raising the initial argument will then have 30 seconds to caucus and offer a final counterpoint.
  - The debate will then move to the opposing team who will raise a new argument. The follow-up rebuttal and counterpoint will proceed as outlined above.
  - The debate will continue until time is called or the arguments have all been debated. Each team will have an equal number of opportunities to raise an initial argument.
  - When all the debate has ended, the teams will have five minutes for a final caucus to prepare for the closing remarks. These are a summation of the earlier arguments and may also include comments not raised in the initial debate.
  - Each team will then have its designee deliver the closing remarks.
  - One point will be awarded for each argument, rebuttal and counterpoint. The closing remarks are worth 2 points and will be awarded to only one team, who in the estimation of the teacher has done the better job.

Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

### *Unit 5:3 Debate Worksheet: The Electoral College*

#### 5. Suggested Websites for Research:

- \* <http://teacher.scholastic.com/scholasticnews/indepth/upfront/debate/index.asp?article=1011>
- \* <http://www.electionmethods.org/college.htm>
- \* <http://www.law.umkc.edu/faculty/projects/ftrials/conlaw/electoralcoll.htm>
- \* <http://www.cato.org/dailys/12-21-00.html>
- \* <http://www.ontheissues.org/askme/>

Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

*Unit 5:3 Debate Worksheet: The Electoral College*

**NOTE SECTION**

ARGUMENT 1:

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SUPPORTING FACT: \_\_\_\_\_

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ARGUMENT 2:

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SUPPORTING FACT: \_\_\_\_\_

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ARGUMENT 3:

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SUPPORTING FACT: \_\_\_\_\_

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Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

*Unit 5:3 Debate Worksheet: The Electoral College*

ARGUMENT 4:

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SUPPORTING FACT: \_\_\_\_\_

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ARGUMENT 5:

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SUPPORTING FACT: \_\_\_\_\_

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ARGUMENT 6:

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SUPPORTING FACT: \_\_\_\_\_

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Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

*Unit 5:3 Debate Worksheet: The Electoral College*

ARGUMENT 7:

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SUPPORTING FACT: \_\_\_\_\_

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ARGUMENT 8:

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SUPPORTING FACT: \_\_\_\_\_

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ARGUMENT 9:

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SUPPORTING FACT: \_\_\_\_\_

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ARGUMENT 10:

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SUPPORTING FACT: \_\_\_\_\_

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