# Rock of the Republic

## Teacher Edition of Student Activity Book

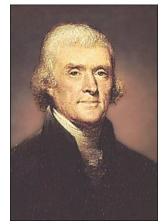
## **Table of Contents**

| Rock of the Republic Syllabus  | 5    |
|--|------|
| Activity 1.1 America's Christian Roots   | 7    |
| Activity 1.2 Separation of Church and State and Beliefs of the Founding Fathers          |      |
| Lesson 1 Homework  | .17  |
| Activity 2.1 Rewriting American History: Revisionism and Inaccuracy                      | .19  |
| Activity 2.2 Christian vs. Secular Point-of-view   |      |
| Activity 2.3 Capitol Visitor Center  | . 23 |
| Lesson 2 Homework  | . 25 |
| Activity 3.1 Founder's Beliefs   | . 27 |
| Activity 3.2 Body of Law of the Colonies   |      |
| Activity 3.3 Bible Verse   |      |
| Activity 3.4 Blackstone on the Nature of Law   | . 37 |
| Activity 3.4 Blackstone on God's Word as the basis of Law                                | . 39 |
| Activity 3.5 The Legal Concept of Stare Decisis  |      |
| Homework Lesson 3  |      |
| Activity 4.1 The Beliefs of the Founders and Framers                                     | . 45 |
| Activity 4.2-Causes of the Revolution  | . 47 |
| Activity 4.3 Character and Beliefs of the Founders and Leaders of the Patriots           | . 51 |
| Activity 4.4 The Declaration of Independence and the Christian Character of Key Signers  |      |
| Activity 4.5 The Constitutional Convention of 1787                                       | . 57 |
| Activity 4.6 Ben Franklin's Prayer Request   | . 59 |
| Homework Lesson 4  | . 61 |
| Activity 5.1 Application of Bible Verse, and Early American Education                    | . 63 |
| Activity 5.2 Changing Educational Attitudes towards God                                  | . 65 |
| Activity 5.3 de Tocqueville on God and Education in America                              | . 67 |
| Activity 5.4 Court Decisions Impacting God in School                                     | . 71 |
| 5.5 Homework Court Decisions: Prayer in School   | . 75 |
| Activity 6.1 Bible Verse and Giving Thanks   | .77  |
| Activity 6.2 William Bradford's Thanksgiving Prayer 1621                                 | . 81 |
| Activity 6.3 George Washington in Prayer   |      |
| 6.4 Thanksgiving Proclamations of Our leaders  | . 85 |
| Activity 6.5 President Lincoln's Addresses and Writings                                  | . 89 |
| 6.7 Homework Essay   | . 93 |
| Activity 7.1 Public Expressions of Faith of Recent American Leaders. Discuss Bible Verse |      |
| 7.2 Theodore Roosevelt   |      |
| 7.3 Franklin Delano Roosevelt  | . 99 |

| 7.4 Eisenhower & MacArthur  | 101 |
|---|-----|
| 7.5 Justice William O. Douglas and Chief Justice Earl Warren                      |     |
| 7.6 Martin Luther King Jr. Christian Brotherhood and Character                    | 107 |
| 7.7 Presidents Harry Truman, John F. Kennedy, and Ronald Reagan                   |     |
| 8.1 Our Heritage at Risk. Discuss Bible Verse                                     |     |
| 8.2 The Dangers of Forgetting Our Heritage  |     |
| 8.3 Examples of American Leaders Reliance on God                                  |     |
| 8.4 Removing God from the Public Square   |     |
| 8.5 The End of American Exceptionalism?   |     |
| 8.6 Thomas Jefferson, the Establishment Clause and Separation of Church and State |     |
| 8.7 Homework: The Great Dictators   |     |
|   |     |
| Appendix of Primary Historical Documents  | 127 |
| The Magna Carta   | 128 |
| Columbus Letter to Luis de Sant Angel 1493  |     |
| The Mayflower Compact   |     |
| 1629 Charter of Massachusetts Bay   |     |
| Fundamental Orders of Connecticut   | 147 |
| Patrick Henry Speech of 1775  | 151 |
| Blackstone's Commentaries   | 153 |
| Virginia Declaration of Rights-1776   | 157 |
| Virginia Statute for Religious Freedom - 1786                                     | 159 |
| Sam Adams Speech 1776   | 161 |
| The Declaration of Independence   | 164 |
| United States Constitution-1787   | 168 |
| Bill Of Rights - 1789   | 178 |
| Amendments 11-27  | 179 |
| President George Washington's First Inaugural Address 1789                        | 188 |
| George Washington Thanksgiving Proclamation 1789                                  |     |
| President James Madison Prayer for Peace War of 1812                              | 192 |
| The Star Spangled Banner  | 193 |
| The Gettysburg Address  |     |
| The Second Inaugural Address of President Abraham Lincoln                         |     |
| Franklin D. Roosevelt's Day of Infamy Speech                                      | 197 |
| Inaugural Address of John F. Kennedy  |     |
| I have a Dream Speech   | 202 |

# Activity 1.2 Separation of Church and State and Beliefs of the Founding Fathers

Separation of Church and State is often cited as a reason for banning prayer in public places or even mentioning God at all.



Discuss the meaning of "Separation of Church and State "as understood in Thomas Jefferson's letter to the Baptist convention.

Thomas Jefferson

To Messer's Nehemiah Dodge, Ephraim Robbins, & Stephen S. Nelson a committee of the Danbury Baptist association in the state of Connecticut

Gentlemen

The affectionate sentiments of esteem & approbation which you are so good as to express towards me, on behalf of the Danbury Baptist association, give me the highest satisfaction. My duties dictate a

faithful & zealous pursuit of the interests of my constituents, and in proportion as they are persuaded of my fidelity to those duties, the discharge of them becomes more & more pleasing.

Believing with you that religion is a matter which lies solely between man & his god, that he owes account to none other for his faith or his worship, that the legitimate powers of government reach actions only, and not opinions, I contemplate with sovereign reverence that act of the whole American people which declared that their legislature should make no law respecting an establishment of religion, or prohibiting the free exercise thereof, thus building a wall of separation between church and state. [Congress thus inhibited from acts respecting religion, and the Executive authorized only to execute their acts, I have refrained from presenting even occasional performances of devotion presented indeed legally where an Executive is the legal head of a national church, but subject here, as religious exercises only to the voluntary regulations and discipline of each respective sect.] Adhering to this expression of the supreme will of the nation in behalf of the rights of conscience, I shall see with sincere satisfaction the progress of those sentiments which tend to restore to man all his natural rights, convinced he has no natural right in opposition to his social duties.

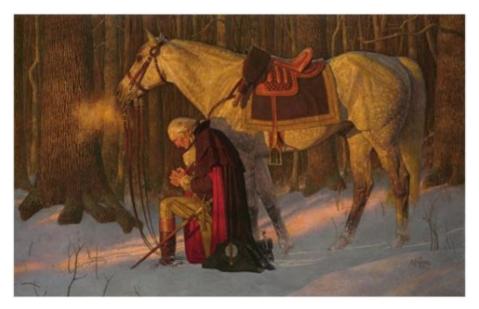
I reciprocate your kind prayers for the protection and blessing of the common Father and creator of man, and tender you for yourselves and your religious association, assurances of my high respect & esteem.

(signed) Thomas Jefferson, Jan.1.1802.

| Name            | Teacher Edition Period Dat   | te                  |
|-----------------|--|---------------------|
| Activity 1.     | 1:2 Separation of Church and State continued   |                     |
| 1. Does Je      | Jefferson mean that there can be no discussion of God in a pul   | blic place? Explain |
| Inclu           | clude a rubric prioritizing the elements of a complete answer th   | nat would earn      |
|                 | <ul><li>Il credit</li><li>The reference was in a letter to the Danbury Baptist Association</li></ul>   | siation             |
|                 | <ul> <li>The Associating had expressed concern to Jefferson that the might not be able to be practiced openly given the preport</li> </ul>   | nat Baptist faith   |
|                 | Anglicans and Congregationalists in the government   |                     |
| •               | <ul> <li>In his replay to the Danbury Baptist, Jefferson makes no rediscussion of God in a public place.</li> </ul>  | eterence to         |
|                 |  |                     |
| 2. Or doe       | oes Jefferson mean that there is no official state religion as there   | e was in England?   |
| Inclu-<br>credi | lude a rubric prioritizing the elements of a complete answer that  | at would earn full  |
| •               | <ul> <li>Jefferson's point, enshrined in the Constitution, is that the l make any law regarding the establishment of a religion</li> <li>Jefferson says that there can be no law prohibiting the free</li> </ul> |                     |
| <b>-</b>        | religion   | practice of that    |
| •               | <ul> <li>He clarifies the term "separation of church and state as me<br/>will be no official state religion as there was in England and<br/>countries</li> </ul>   |                     |
|                 |  |                     |
|                 |  |                     |
|                 |  |                     |

#### Activity 1:2 Separation of Church and State ... continued

As you will see, the signers of the Declaration of Independence who a referred to as the "Founders" and the authors of the Constitutions, who are referred to as "Framers" were mostly Christians who often used the public forum or public square to discuss the importance of their faith to them and to America. Thomas Jefferson believed that American liberties were a gift from God. Benjamin Franklin who was a signer of the Declaration of Independence and a member of the Constitutional Convention called for prayer to resolve the deadlocked Constitutional convention. John Adams stated that the Constitution was made for a religious people. George Washington publicly prayed for God's help and thanked God for his grace as General of the Army during the Revolution and as president of the United States. More recent presidents asked for Gods help including Franklin Roosevelt after the Japanese sneak attack on Pearl Harbor.



George Washington at Valley Forge (see following page for activity question)

| Name _     | Teacher Edition  | Period   | Date   |       |
|------------|--|--|--|-------|
| Activity   | 1:2 Separation of Church ar  | nd State conti   | nued   |       |
|            | ss an overview of faith of Americ<br>ollowing page for your answer):   | an Leaders through   | nout our history (use space b  | elow  |
| Inclu-cred | Thomas Jefferson believed that<br>Benjamin Franklin called for p<br>Convention of 1787   | et American libertie<br>orayer at the deadlo<br>Constitution was n<br>or deliverance of Ar | s are a gift from God<br>ocked Constitutional<br>nade for a religious people<br>merica at Valley Forge |       |
|            | the relevancy of today's Bible verse Rock, his work is perfect: for a iniquity, just and riguity, just and riguity, just and riguity are arn full credit:  • God's Word is the rock built • His Word is always tru | Ill his ways are judght is he." Deutero  | nomy 32: 4   | thout |

| Name           | Teacher Edition   | Period               | Date   |           |
|----------------|---|----------------------|--|-----------|
|                |   |                      |  |           |
| Lesson         | 1 Homework  |                      |  |           |
| 1. Name th     | ree Founding Fathers who  | o public expressed t | he importance of faith.                              |           |
|                | <ul><li>George Washington</li><li>Thomas Jefferson</li><li>John Adams</li></ul> |                      |  |           |
| 2. What did    | d John Adams believe was  | s essential to democ | racy?  |           |
| Include credit | de a rubric prioritizing the  | e elements of a comp | olete answer that would                              | earn full |
| •              | Adams believed that "u  | •                    | sion" without morality o                             | or        |
| •              | religion could not perm He believed that citizer                                |                      | nment to exist<br>ad certain responsibilitie         | es that   |
|                | could not be met witho  | ut the guidance of r | eligion and morals                                   |           |
| •              |   |                      | I be inadequate to provi<br>nained a moral and relig | I .       |
|                | people  | ericans were and rei | named a moral and reng                               | ious –    |
|                |   |                      |  |           |
|                |   |                      |  |           |
|                |   |                      |  |           |
|                |   |                      |  |           |
|                |   |                      |  |           |

See next page for essay question 3

| spressed a true in<br>of Connecticut to<br>e religion.<br>In that our governance, Italy, Austruch civil strife and<br>in the right of a<br>te interference.<br>It in public prayers<br>of president,<br>to reassure the Enged by the Ame | terest for the con<br>hat America migh<br>ment had no place<br>tial state church<br>ia, Spain had state<br>d bloodshed<br>II Americans, Bap<br>r, but not under t<br>earican Governmer   | the te making any laws regarding the churches which were the stists included, to worship the rule of a national right to worship freely would be the stists included.  |  |
|--|--|--|--|
|  | spressed a true in of Connecticut to religion. It that our govern the fan office ance, Italy, Austruch civil strife and in the right of a te interference. It in public praye to reassure the Enged by the Amestrated his faith in | spressed a true interest for the con-<br>of Connecticut that America might<br>e religion.<br>In that our government had no place<br>hment of an official state church<br>ance, Italy, Austria, Spain had state<br>such civil strife and bloodshed<br>and in the right of all Americans, Bapte interference.<br>It in public prayer, but not under the president,<br>to reassure the Baptists that their in the president of the president of the strated his faith in God by reciprocesticated his faith in God by reciprocestical contents. | spressed a true interest for the concern of the Baptist of Connecticut that America might become a country with an e religion. It that our government had no place making any laws regarding himment of an official state church ance, Italy, Austria, Spain had state churches which were the uch civil strife and bloodshed in the right of all Americans, Baptists included, to worship the interference. It is public prayer, but not under the rule of a national expressident, to reassure the Baptists that their right to worship freely would need by the American Government strated his faith in God by reciprocating God's blessings and |

## Activity 2.2 Christian vs. Secular Point-of-view

Compare and contrast the point of view of the secular humanist vs. that of the Christian. Review the chart with the class. Then ask students to complete activity 2.2

| Category                 | Secular Humanist belief  | Traditional Judeo-<br>Christian Belief   |
|--------------------------|--|--|
| Constitutional Law       | The constitution is a living document. It should be reinterpreted without regard to the Intent of the Framers  | The Constitution should be interpreted with great respect for the intent of the framers  |
| Ethics and Morality      | Ethics and morality are relative, and change with the times. Current topics of interest to secularists include the green movement, multiculturalism, and radical feminism  | Ethics and morality are given to us<br>through the laws of God. We are<br>responsible for obeying those<br>laws  |
| The Origin of Liberty    | Repression and totalitarianism is caused by un equal distribution of wealth and lack of education. When these are fixed, liberty is restored                               | Liberty is a gift from God and not man. Liberty is a divine right.   |
| American Exceptionalism  | America is a country that has often<br>been greedy, racist, repressive, and<br>soiled the environment dirty.<br>America is responsible for much of<br>the ill in the world | America is a great country<br>because she was founded on<br>Christian law, and the liberty and<br>prosperity of her citizens comes<br>from God. America's liberty and<br>prosperity is the envy of the world                                     |
| God in the Public Square | God or symbols of God must not<br>be allowed in public because it<br>violates Constitutional separation<br>of Church and state   | There must be no official state religion as in England, Italy or other countries in the world. But America's gifts from God: our laws, freedoms and prosperity should be recognized. Americas leaders have done so since the founding of America |
| The family               | Any human relationship can constitute a family. The relationship of one family member to another is not clear  | The family starts with the marriage of one man and one woman brought together by God. The father is the head of the family, but each member of the family has a key role to play under God   |

| Name            | Teacher Edition   | Period            | Date                       |  |
|-----------------|---|-------------------|----------------------------|--|
| Activity 2.     | 2 Christian vs. Secular Poin  | t-of-view         |                            |  |
| What are th     | ne three most important differer                                    | nces between se   | cularists and Christians   |  |
| Include full cr | de a rubric prioritizing the elem                                   | ents of a comple  | ete answer that would earn |  |
| • Iuli Ci       | Secularists believe that laws a                                     | ,                 |                            |  |
| •               | Christians believe that our mo<br>Secularists believe that laws a   |                   |                            |  |
|                 | best ideas of man at any poin change as man changes. Chris          | ,                 | <u> </u>                   |  |
|                 | that we must look to God for  | truth and justice |                            |  |
| •               | Secularists believe that our lib<br>create. Christians believe that |                   |                            |  |
|                 | birthright.   |                   | -                          |  |
|                 |   |                   |                            |  |
|                 |   |                   |                            |  |
|                 |   |                   |                            |  |
|                 |   |                   |                            |  |

## Activity 3.4 Blackstone on the Nature of Law

#### Lesson 3, Session 3.2

Sir William Blackstone was an 18<sup>th</sup> English barrister (lawyer entitled to try cases before the King's Bar). He was a graduate of Oxford, and was considered the most able legal minds of his time. He wrote "Blackstone's Commentaries" a set of law books that were broadly used and referenced in England and in her American colonies. "Blackstone's Commentaries" were in use through the 19<sup>th</sup> century in America. They were referenced by the Framers of the United States Constitution. Blackstone believed in the primacy of God over all the laws of man.

#### **Excerpts from Blackstone's Commentaries on the Nature of Law:**



#### Sir William Blackstone

This law of nature, being coeval with mankind and dictated by God himself, is of course superior in obligation to any other-It is binding over all the globe in all countries, and at all times; no human laws are of any validity, if contrary to this: and such of them as are valid derive all their force, and all their authority, mediately or immediately, from this original.

But in order to apply this to the particular exigencies of each individual, it is still necessary to have recourse to reason; whose office it is to discover, as was before observed, what the law of

nature directs in every circumstance of life: by considering, what method will tend the most effectually to our own substantial happiness. And if our reason were always, as in our first ancestor before his transgression, clear and perfect, unruffled by passions, unclouded by prejudice, unimpaired by disease or intemperance, the task would be pleasant and easy; we should need no other guide but this. But every man now finds the contrary in his own experience; that his reason is corrupt, and his understanding full of ignorance and error.

This has given manifold occasion for the benign interposition of divine providence; which, in compassion to the frailty, the imperfection, and the blindness of human reason, hath been pleased, at sundry times and in divers manners, to discover and enforce it's laws by an immediate and direct revelation. The doctrines thus delivered we call the revealed or divine law, and they are to be found only in the Holy Scriptures. These precepts, when revealed, are found upon comparison to be really a part of the original law of nature, as they tend in all their consequences to man's felicity. But we are not from thence to conclude that the knowledge of these truths was attainable by reason, in its present corrupted state; since we find that, until they were revealed, they were hid from the wisdom of ages.

| Name | Teacher Edition | Period | Date |
|------|-----------------|--------|------|
|      |                 |        |      |

#### Activity 3.4 Blackstone on the Nature of Law

As then the moral precepts of this law are indeed of the same original with those of the law of nature, so their intrinsic obligation is of equal strength and perpetuity. Yet undoubtedly the revealed law is of infinitely more authenticity than that moral system, which is framed by ethical writers, and denominated the natural law. Because one is the law of nature, expressly declared so to be by God himself; the other is only what, by the assistance of human reason, we imagine to be that law. If we could be as certain of the latter as we are of the former, both would have an equal authority; but, till then, they can never be put in any competition together.

Answer the following questions about Blackstone's Commentaries

| 1. | Who was Blackstone?   |
|----|---|
|    | Answer: A prominent 18 <sup>th</sup> century barrister, and graduate of Oxford  |
| 2. | Why were his commentaries influential?  |
|    | Answer: They were the must complete and best written law books of their time.  They provided guidance on legal thought and case law.                  |
| 3. | Whom did they influence?  |
|    | Answer: They influenced statesmen in England and America. The framers of the Constitution used his law books as guidance in drafting the constitution |
| 4. | What is the "law of nature"? Full text may be found in the appendix.  |
|    | Answer: The law of nature are laws established by God and superior to those of man  |
| 5. | Who dictates the law of Nature"   |
|    | Answer: God dictates the laws of Nature   |
| 6. | How does Blackstone say people must form laws?  |
|    | Answer: Since people cannot know all of God's thoughts they must use reason to apply laws for each human situation                                    |

| Name  | Teacher Edition  | Period  | Date                   |            |
|---|--|---|------------------------|------------|
|   |  |   |                        |            |
| Activity 3.4 E                                    | Blackstone on G  | od's Word a   | s the basis of La      | NW         |
| List three key poir<br>the laws governing         | nts Blackstone makes al<br>civil society   | bout the primacy                                    | of God's law when w    | ve conside |
| credit:  1. God's laws ar  2. Laws ar  3. Since e | c prioritizing the eleme<br>aw is superior to humar<br>e invalid if the are cont<br>very day to day matter is<br>must use reason to int<br>affairs | i law<br>rary to God's law<br>is not specifically ( | discussed in God's law |            |
|   |  |   |                        |            |

### 7.3 Franklin Delano Roosevelt



Franklin Roosevelt had much in common with his cousin Theodore Roosevelt. They both came from privileged backgrounds, both had to overcome poor health, both attended Harvard, both were governor of New York and President of the United States. Both men has a strong sense o noblesse oblige, or the obligations of the priviledged toward the less well off. There were some important differences, Theodore Roosevelt was a Republican and Franklin Roosevelt was a Democrat. Theodore presided over America during peacetime and Franklin Roosevelt was president during World War II. The immediate cause of WWII was the surprise attacked on the US Naval Base at Pearl Harbor by the Empire of Japan on December 7, 1941. Days later, Nazi Germany declared on America. Both Germany and Japan were run by brutal dictators

who waged war on the world. The United States was unprepared for war and her Army and Navy were a small fraction of the size of those of Germany and Japan. Yet, thanks to Franklin Roosevelt's leadership, and our allies England, Russia and China America was able to defeat both countries and establish a lasting and just peace. Before and during the war Roosevelt, in the tradition of earlier American presidents, publicly called upon God to aid America, and give him the strength to lead.

#### Franklin Roosevelt's Declaration of War

"I ask that the Congress declare that since the unprovoked and dastardly attack by Japan on Sunday, December 7, 1941, a state of war has existed between the United States and the Japanese empire." Japan has, therefore, undertaken a surprise offensive extending throughout the Pacific area. The facts of yesterday speak for themselves. The people of the United States have already formed their opinions and well understand the implications to the very life and safety of our nation As commander in chief of the Army and Navy, I have directed that all measures be taken for our defense. Always will we remember the character of the onslaught against us. No matter how long it may take us to overcome this premeditated invasion, the American people in their righteous might will win through to absolute victory. I believe I interpret the will of the Congress and of the people when I assert that we will not only defend ourselves to the uttermost, but will make very certain that this form of treachery shall never endanger us again. Hostilities exist. There is no blinking at the fact that our people, our territory and our interests are in grave danger. With confidence in our armed forces - with the unbounding determination of our people - we will gain the inevitable triumph - so help us God. I ask that the Congress declare that since the unprovoked and dastardly attack by Japan on Sunday, December 7, 1941, a state of war has existed between the United States and the Japanese empire."

## 7.5 Justice William O. Douglas and Chief Justice Earl Warren

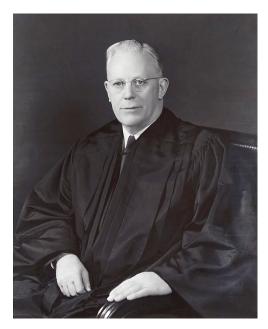


Justice William O. Douglas

Justice William O. Douglas and Chief Justice Earl Warren both served on the Supreme Court during the 1950's They are examples of judges who publicly and legally stated the deep connection between American law and God. Justice Douglas stated: "We are a religious people whose institutions presuppose a Supreme Being." (from Zorach v. Clauson, 343 U.S. 306 at 313 (1952))

Only in later did the ACLU argue the phrase "Separation of Church and State" to mean that God cannot be mentioned in public places like schools, courts, and government buildings. Students should be reminded that the phrase "separation of church and state" does not appear in the Constitution, but only in a letter by Jefferson reassuring Baptists that there will be no official state religion.

#### Chief Justice Earl Warren on the Origin of American Laws 1954



**Chief Justice Earl Warren** 

"I believe no one can read the history of our country without realizing that the Good Book and the spirit of the Savior have from the beginning been our guiding geniuses...Whether we look to the first Charter of Virginia...or to the Charter of New England...or to the Charter of Massachusetts Bay...or to the Fundamental Orders of Connecticut...the same objective is present...a Christian land governed by Christian principles. I believe the entire Bill of Rights came into being because of the knowledge our forefathers had of the Bible and their belief in it: freedom of belief, of expression, of assembly, of petition, the dignity of the individual, the sanctity of the home, equal justice under law, and the reservation of powers to the people...I like to believe we are living today in the spirit of the Christian religion. I like also to believe that as long as we do so, no great harm can come to our country." Quoted in "Breakfast at Washington," Time, Feb. 14, 1954, p. 49.

| Name  | Teacher Edition  | Period  | Date   |    |
|---|--|---|--|----|
|   | am O. Douglas and C<br>es' Douglas and Warren  |   | rl Warren<br>importance of God to our la   | WS |
| credit  Justice I institution  Justice V spirit of we con | Douglas says in Zorach v<br>ons presuppose a Supre<br>Warren said an a 1954 v<br>Christ have been Amer | ·<br>v Clauson: "We a<br>me being<br>Washington breal<br>ica's guiding geni | answer that would earn full<br>are a religious people whose<br>kfast that the Bible and the<br>fus. He said that as long as<br>religion, no great harm can |    |