

## 3:5 What can we do about language death?

### Group Assignments

Group 1: Language Death, p. 92-115

Group 2: Language Death, p. 115-126

Group 3: Language Death, p. 127-144

Group 4: Language Death, p. 144-163

#### Instructions:

Working as a group, look at your group's part of Activity 3:8 and find the answers to your group's six questions.

Each person in the group should hand in answers; **HOWEVER**, the group will receive the mark of the lowest individual grade in that group. This means that everyone in the group should make sure that everyone else in the group understands the text and records a correct answer! **Only by working together will your group do well.** No copying allowed—answers must be discussed orally and recorded individually.



## 3:6a IB English B Paper 1, Section B

Section B of Paper 1 is called “Written Response.”

- Work with one given text in order to produce another text
  - include details from the source text into your written response
  - do not copy directly from the source text
  - adapt the original text and integrate it with your response.
  
- Take approximately 30 minutes
  
- Write at least 100 words

## 3:6b IB English B Paper 1, Section B

How to do a Written Response:

1. Read about the written response task first:

- identify text type, purpose, audience, context
- identify essential stylistic features of the text type
- identify language to be used for the given text type, purpose, audience and context
- identify what kind of information you will need to look for as you work through the given text

2. Read the text, underlining/marketing/circling any useful details to include in your written response.

3. Write your response

- use appropriate language and style for the text type, purpose, audience, context
- include at least six details from the given text