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# Secondary ESL Syllabus

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## **Unit 1: Teaching the English Language Learner in the Content Areas**

- a. Learning the Textbook
- b. Interpreting Visuals
- c. Skimming, Previewing, Predicting Text
- d. Outlining and Taking Notes
- e. Context Clues and Comprehension
- f. Learning New Words Through Word Parts
- g. Text Structures

## **Unit 2: The Genres of Non-Fiction**

- a. Understanding the Genre of Autobiographies
- b. Research Links to the Book
- c. Enriching Comprehension
- d. Questioning, Cues, and Advance Organizers
- e. Writing an Autobiography

## **Unit 3: Multi-cultural Fiction Unit**

- a. Author/Story Relationship
- b. Vocabulary Acquisition
- c. Reading Strategies
- d. Characterization
- e. Expository writing and research

## **Unit 4: Exploring the Narrative**

- a. Research Links
- b. Author/Story Relationship
- c. Exploring Free Verse
- d. Reading Strategies

## **Unit 5: Vignettes & Short Stories**

- a. Researching the Author
- b. Compare/Contrast Authors
- c. Understanding the Characters
- d. Story Grammar Elements
- e. Elements of a Short Story
- f. Comparison/Contrast Vignettes & Short Stories

## **Unit 6: The Research Paper and the English Language Learner**

- a. Defining Topics and Language Levels
- b. Examining the Mini-Research Paper
- c. Collecting Information and Note-Taking
- d. Assembling Information
- e. Writing
- f. Assessment