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## Unit 4: December Week 3 - Couplets

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**Unit Overview:** Couplets are very simple to write and young writers will feel successful.

- ❶ Have fun listening to couplets.
- ❷ Writing couplets.

### Week 3 Couplets

**Objective(s):**

- Introduces rhyming
- Learning to write couplets

**Skills attained:**

1. Sentence structure
2. Learning how to rhyme

**Topics:**

- ❶ Introduce couplets
- ❷ Brainstorm rhyming words
- ❸ Writing of couplets

**Vocabulary:**

**Couplets** are two-lined poems with a fun and simple rhyming pattern. Each line has the same meter and their endings rhyme with one another. Humor is often used when writing.

**Procedure:**

- ❶ Selection of theme or general topic
- ❷ Tell students that "traditional" poetry has rhyme and rhythm or certain forms and it is the most common kind we usually hear.
- ❸ Let students know that couplets are little poems.

**Materials list:**

- Activity #17
- Chart

## Unit 4 Couplets-Week 3 Daily Lesson Plans

### Description:

- Select a theme or topic for the students that interest them.
  - Animals
  - Food
  - School
  - Sports
  - Cars
  - Friends
  - Family
  
- Guide students through the beginning stages.
- Provide the first sentence.
- Brainstorm and create a list of words that rhyme with the last word in the sentence.
- Use a rhyming dictionary or thesaurus
- The class will create the second line of the couplet together. (Ignore syllable count with younger students.)
- **Examples:**
  - I spied a black cat  
Chasing a huge fat rat.
  
  - It's the first day of school  
My teacher is so cruel.
  
- Use Activity #17 to write, copy off of the chart or white board.
- Students will then write their own poem.
- Share with the class.