Unit 3 – Understanding Satire

DAY	Lab or Activity	Student Activity	Lecture Class notes	AV Presentation	Follo w-up	Homework	Assessment
1	Defining satire - Horatian	Student Worksheet 3:1 Defining Satire				1 st draft of satire	
2	Defining satire - Juvenalian	Student Worksheet 3:1 Defining Satire				2 nd draft of satire	
3	Analyzing "War is Kind"	Student Worksheet 3:2 Analyzing a Satiric Poem				Final edited draft of satire w/title	
4	Analyzing Political Cartoons	Student Worksheet 3:3 Analyzing Political Cartoons		Internet site www.cagle.com		Finish comparison/contrast paragraph	
5	Analyzing "Harrison/ Bergeron"	Student Worksheet 3:4 Analyzing a Satiric Short Story					
6	Introduction to Realism and <i>Huck</i> <i>Finn</i>			A&E Biography of Mark Twain			
7	Discuss Satiric Incidents in Huck Finn; Read a "Modest Proposal"	Student Worksheet 3: Satire Project				Facts and Strategies questions on "A Modest Proposal"	
8	"Modest Proposal"					Satire Project on Huck Finn – due day 11	

DAY	Lab or Activity	Student Activity	Lecture Class notes	AV Presentation	Follow- up	Homework	Assessment
9	"I Want a Wife"					First draft of "I Want a Girlfriend/ Boyfriend"	
10	Analyzing "The Borowitz Report"					Final draft of "I Want a Husband"	
11	Discuss Satiric Incidents in HF	Student Worksheet 3:5 Analyzing Satiric Incidents in a Novel				Satire Project on Huck Finn – due day 18	
12	"That Lean and Hungry Look"					Satire Project on Huck Finn – due day 18	
13	"A, B, and C: The Human Element in Mathematics"					Satire Project on Huck Finn – due day 18	
14	Analyzing "The Borowitz Report"					Satire Project on Huck Finn – due day 18	
15	Analyzing "The Borowitz Report"			Internet Site: www.borowi tzreport.com		Satire Project on Huck Finn – due day 18	
16	Analyzing "The Borowitz Report"					Satire Project on Huck Finn – due day 18	
17	Timed Write: Addison Satire					Satire Project on Huck Finn – due day 23	Question 2 of the 2000 Advanced Placement Literature Exam
18	Self-assessing Addison Essay	Appendix I				Satire Project on Huck Finn – due day 23	

DAY	Lab or Activity	Student Activity	Lecture Class notes	AV Presentation	Follow- up	Homework	Assessment
19	Discuss stereotypes in Huck Finn			Internet site at http://www.p bs.org/wgbh/ cultureshock/ teachers/huc k/section2.ht ml		Satire Project on Huck Finn – due day 23	
20	Introduce Stereotype Project;					Satire Project on Huck Finn – due day 23; first draft of proposal	
21	Discuss Satire Project from day 18; group work on Stereotype Project					Satire Project on Huck Finn – due day 23; final draft of proposal, three survey questions per team member	
22	Group work on Stereotype Project					Satire Project on Huck Finn – due day 23; final draft of both surveys	
23	View Mark Twain DVD					Satire Project on Huck Finn – due day 27; Surveys due day 27; outside research due day 29	
24	View Mark Twain DVD					Satire Project on Huck Finn – due day 27; Surveys due day 27; outside research due day 29	

DAY	Lab or Activity	Student Activity	Lecture Class notes	AV Presentation	Follow- up	Homework	Assessment
25	Discuss Satire Project from day 23					Satire Project on Huck Finn – due day 27; Surveys due day 27; outside research due day 29; three discussion questions	
26	Inner/Outer on Huck Finn					Satire Project on Huck Finn – due day 27; Surveys due day 27; outside research due day 29; complete card report on Huck Finn	
27	Literary Analysis Test on HF					Continue working on Stereotype Project – surveys due day 27; outside research due day 29	
28	Stereotype project					Continue working on Stereotype Project – outside research due day 29	
29	Stereotype project					Continue working on Stereotype Project	
30	Stereotype project					Continue working on Stereotype Project	
31	WebQuest			score website at http://www.s dcoe.k12.ca. us/score/huck cen/HuckCe nSG1.html		Letter of Protest	

DAY	Lab or Activity	Student Activity	Lecture Class notes	AV Presentation	Follow- up	Homework	Assessment
32	WebQuest			SCORE website at http://www.s dcoe.k12.ca. us/score/huck cen/HuckCe nSG1.html		Protest Posters	
33	WebQuest			SCORE website at http://www.s dcoe.k12.ca. us/score/huck cen/HuckCe nSG1.html		Evidence Chart	
34	Timed write – Censorship Prompt					Continue working on Stereotype Project	Unit 3 Censorship Prompt 3:1
35	Group work on Magazine Article						