## Unit 3 Pacing Guide - "Romeo and Juliet"

| Day | Activity | Worksheet | Lecture and Modeling | Homework | Assessment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 31 |  | 3.1 | Shakespeare, life \& times, Notes 3:1a and 3:1b | Memory work to be completed not later than day 53 |  |
| 32 |  | 3.1 | Shakespeare, his life and times, Notes 3:1c |  |  |
| 33 |  | 3.1 | Shakespeare, his life and times, Notes 3:1d |  |  |
| 34 | Prologue, Act I, Scenes 1 and 2 |  | Class discussion, <br> Notes 3:2 |  |  |
| 35 | Act I, Scenes 3 and 4 |  | Class discussion, Notes 3:3 |  |  |
| 36 | Act I, Scene 5 and Act II, Scene 1 |  | Class discussion | Worksheet 3.2 |  |
| 37 | Act II, Scenes 2 and 3 |  | Class discussion |  | Collect and score Worksheet 3.2 |
| 38 | Act II, Scenes 4 and 5 |  | Class discussion |  |  |
| 39 | Act II, Scene 6 and Act III, Scene 1 |  | Class discussion | Worksheet 3.3 |  |
| 40 | Act III, Scenes 2 and 3 |  |  |  | Collect and score worksheet 3.3 |

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| :---: | :---: | :---: | :---: | :---: | :---: |
| 41 | Act III, Scene 4 and half of Scene 5 |  | Class discussion |  |  |
| 42 | Act II, rest of Scene 5 and Act IV, Scene 1 |  | Class discussion | Worksheet 3.4 |  |
| 43 | Act IV, Scenes 2 and 3 |  | Class discussion |  | Collect and Score <br> Worksheet 3.4 |
| 44 | Act IV, Scenes 4 and 5 |  | Class discussion, Notes 3:12a and $3: 12 \mathrm{~b}$ | Begin descriptive writing of character, worksheet 3.5. Worksheet 3.6 |  |
| 45 | Act V, Scene 1 |  | Class discussion |  | Collect and score Worksheet 3.6 |
| 46 | Act V, Scene 2 and half of Scene 3 |  | Class discussion |  | Assess descriptive writing |
| 47 | Act V to end of play |  | Class discussion, Notes 3:15a and 3:15b | Worksheet 3.7 |  |
| 48 | View film |  |  |  | Collect and score Worksheet 3.7 |
| 49 | View film |  |  |  |  |
| 50 | View film |  |  |  |  |
| 51 | View film |  |  |  |  |
| 52 | View film |  |  |  |  |
| 53 | View film |  |  |  |  |
| 54 |  | Worksheet 3.8 | Classroom review | Study for test |  |
| 55 | Test over play |  |  |  | Test, Form A or Test, Form B |

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