
Unit 4: Grammar

Lesson 4:1 Introducing Parts of Speech

Unit Overview:

Students will begin their study of this unit by focusing on the components of language: the parts of speech. This unit will focus on parts of speech, elements of grammar, punctuation, and capitalization to improve their written language.

Objective(s):

- (1) The student will understand that there are 8 parts of speech.
- (2) Students will understand how each part functions within the language process.

Skills attained:

Students will be able to list the 8 parts of speech.

Topics:

- Introduction to parts of speech.
- Memorizing a poem about the 8 parts of speech.

Vocabulary:

Parts of Speech: noun, verb, adjective, adverb, pronoun, conjunction, preposition, and interjection.

Procedure:

Explain to students that parts of speech in a sentence are like puzzle pieces. Without one of the pieces, the puzzle never quite looks right.

- ① Students will memorize a poem that contains all 8 parts of speech.
- ② Students first copy the poem and read it several times in class together.
- ③ Students will have a week to memorize the poem.

Materials list:

Section 4:1 in book and workbook, Student Activity 4:1

Motivation: (OPTIONAL)

Have a student read the poem as if it were a rap.

Suggested Teaching Strategies:

An effective way to approach this skill is through reading this poem in unison and then in a choral.

Unit 4 Grammar Lesson Plans

Lecture Support:

This lesson deals with the 8 parts of speech so as the part of speech is recited, stop and discuss it and its relationship to our speech.

Assessment:

Have students say the memorized poem on Student Activity 4:1 for a grade.

Wrap-up Activity: (OPTIONAL based on your teaching style)

Have students illustrate one part of speech mentioned in the poem.

Homework: Student Activity 4:1

Lesson 4:2 Common Nouns

Objective(s):

The student will identify common nouns and be able to recite the definition of a noun.

Skills attained:

- (1) Students can identify common nouns.
- (2) Student can recite the definition of a noun (c) Students can effectively use appropriate nouns.

Topics:

- Introduction to nouns.

Vocabulary:

Noun: A person, place, thing, or idea

Common Nouns: a non-specific, general noun,

Proper Noun: a specific name of a person, place, or thing

Procedure:

The teacher will define the noun by asking students to name some persons, places, things, or ideas.

- ❶ Show students the PowerPoint 4:2 Noun presentation.
- ❷ The teacher will have students complete a bingo sheet by randomly filling in the bingo spaces with names of items in the room. Instruct students that they can not use names (proper nouns).
- ❸ The teacher will call out items in their classroom that are nouns. The students will "X" out the spaces where they have written that item in an attempt to "bingo." Use the bingo card on Student Activity 4:2a.
- ❹ Students will come to realize that the items that are present are nouns. The teacher should remember to sometimes call out ideas like honesty, love, respect, etc.
- ❺ When the game is completed, discuss more nouns in the room.