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# 4<sup>th</sup> Grade Language Arts Syllabus

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This is a comprehensive Language Arts program that embraces Florida State Standards. However, it is also designed to address the standards of any school system, because a wide range of specific skills and behavior objectives is provided. The program will use best practices and creative approaches to teaching reading, writing, communication, and language skills across the curriculum with emphasis on various learning abilities. The lessons are easy to comprehend and to present. Using Bloom's Taxonomy as a guide, simple activities are provided to get the students actively involved right away. The more complex activities will require students to use critical thinking skills more effectively. Below is an overview of the program:

## Table of Contents

### I. READING

Standard 1 –The student uses the reading process effectively. (LA.A 1.2)

Standard 2 –The student constructs meaning from a wide range of texts. (LA.A 2.2)

### II. WRITING \*

Standard 1 –The student uses writing processes effectively. (LA.B 1.2)

Standard 2 – The student writes to communicate ideas and information effectively. (LAB 2.2)

### III. LANGUAGE

Standard 1 – The student understands the nature of language (LAD 1.2)

Standard 2 – The student understands the power of language (LAD 2.2)

### IV. LISTENING, VIEWING, AND SPEAKING \*

Standard 1 – The student uses listening strategies effectively (LAC 1.2)

Standard 2 – The student uses viewing strategies effectively (LAC 2.2)

Standard 3 – The student uses speaking strategies effectively (LAC 3.2)

### V. LITERATURE \*

Standard 1 – The student understands the common features of a variety of literary forms. (LAE 1.2)

**\*Please note:** There are ten flex days that are available for extended writing time, additional days for oral report presentations and the literature club.